THE NEW DORMITORIES

BURTON HALL
(COMPLETED)

GALLOWAY HALL
(COMPLETED)

MURRAH HALL

Register of Millsaps College

Jackson, Mississippi

1919-1920

Twenty-ninth Session begins

September 15, 1920

TUCKER PRINTING HOUSE JACKSON MISS

CALENDAR 1920-1921.

TWENTY-NINTH SESSION begins Wednesday, September 15.

ENTRANCE EXAMINATIONS in Latin, Greek, History, and Science, September 15.

ENTRANCE EXAMINATIONS in English, Mathematics, and Modern Languages, September 16.

RECITATIONS BEGIN September 17.

FIRST HALF-TERM ENDS October 30.

THANKSGIVING DAY, November 25.

M. I. O. A. CONTEST, December 3.

EXAMINATIONS, First Term, December 6, through December 11.

SECOND TERM BEGINS December 12.

CHRISTMAS HOLIDAYS, from the evening of Thursday, December 23, to the morning of Tuesday, January 4th, 1921.

THIRD HALF-TERM ENDS January 29, 1921.

EXAMINATIONS, Second Term, March 7 through March 12.

THIRD TERM BEGINS March 13.

FIELD DAY, April 1.

FIFTH HALF-TERM ENDS April 23.

EXAMINATIONS, Third Term, May 30 through June 3.

CONTEST FOR BUIE MEDAL in Declamation, June 4.

COMMENCEMENT EXERCISES begin June 4.

COMMENCEMENT SUNDAY, June 5.

ANNUAL MEETING OF BOARD OF TRUSTEES, June 6.

CONTEST FOR CARTER MEDAL in Oratory, June 6.

COMMENCEMENT DAY, June 7.

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COMMENCEMENT EXERCISES, 1920.

Saturday, June 5.

10:30 o'clock a. m.—Contest for Buie Medal in Declamation.

Sunday, June 6.

11:00 o'clock a. m.—Commencement Sermon.

8:00 o'clock p. m.—Sermon before the Young Men's Christian Association.

Monday, June 7.

9:00 o'clock a. m.—Annual meeting of the Board of Trustees.

10:30 o'clock a. m.—Senior Oratorical Contest for Carter medal, and announcement of honors and prizes.

8:00 o'clock p. m.—Alumni meeting.

9:00 o'clock p. m.—Alumni banquet.

Tuesday, June 8.

11:00 o'clock a. m.—Literary address, awarding diplomas and Teachers' Certificates, and conferring degrees.

BOARD OF TRUSTEES.

OFFICERS.

Bishop W. B. Murrah, D.D., LL.D. ..... President

Rev. R. A. Meek, D.D. ..... Vice-President

J. B. Streater ..... Secretary

W. M. Buie ..... Treasurer

Term Expires in 1920.

Rev. W. H. Huntley, D.D. ..... Shubuta

Rev. W. W. Woollard ..... Oxford

J. L. Dantzler ..... New Orleans, La.

W. B. Kretschmar ..... Greenville

Rev. M. L. Burton ..... Port Gibson

Rev. J. R. Countiss ..... Grenada

W. M. Buie ..... Jackson

W. W. Magruder ..... Starkville

Term Expires in 1923.

Rev. M. M. Black ..... Jackson

W. H. Watkins ..... Jackson

T. L. Lamb ..... Eupora

Rev. T. B. Holloman, D.D. ..... Phoenix

Rev. W. L. Duren ..... Columbus

Rev. R. A. Meek, D.D. ..... Sardis

T. B. Lampton ..... Jackson

J. B. Streater ..... Black Hawk

PART I.

OFFICERS AND FACULTY.

HISTORY AND ORGANIZATION.

FACULTIES.

FACULTIES.

REV. ALEXANDER FARRAR WATKINS, A.B., D.D.,
President.

JOHN MAGRUDER SULLIVAN, A.M., Ph.D.,
Vice-President.

J. REESE LIN, M.A.,
Secretary.

JOHN MAGRUDER SULLIVAN, A.M., Ph.D.,
Treasurer.

A. A. KERN, A.M., Ph.D.,
Librarian

MRS. MARY BOWEN CLARK,
Assistant Librarian.

GEORGE LOTT HARRELL, B.S., M.S.,
Registrar.

THE COLLEGE FACULTY AND ASSISTANTS.

JOHN MAGRUDER SULLIVAN, A.M. Ph.D.,
Professor of Chemistry and Geology.
(College Campus.)

A.B., Centenary College, Louisiana, 1887; A.M., University of Mississippi, 1890; A.M., Vanderbilt University, 1897; Ph.D., Vanderbilt University, 1900; Principal Centenary High School, 1887-89; Professor Natural Science, Centenary College, Louisiana, 1889-1902; Assistant in Astronomy, Vanderbilt University, 1896; Graduate Student in Chemistry and Geology, University of Chicago, 1907, 1908 and 1911; Professor in Millsaps College since 1902.

ALFRED ALLAN KERN, A.M., Ph.D.,
Professor of English.
(6 Park Avenue.)

A.B., Randolph-Macon College, 1898; M.A., 1899; Teaching Fellow Vanderbilt University, 1899-1900; Fellow in English, Johns Hopkins University, 1902-1903; Fellow by Courtesy, 1903-1904,

1906-1907; Ph.D., 1907; Professor of English Literature in the Summer Terms of Johns Hopkins, 1915, 1916; University of Texas, 1918; Tulane University, 1919; Professor in Millsaps College since 1904.

GEORGE LOTT HARRELL, B.S., M.S.,
Professor of Physics and Astronomy.
Professor of Biology.
(812 Arlington Avenue.)

B.S., Millsaps College, 1899; M.S., Millsaps College, 1901; Professor of Science, Whitworth College, 1899-1900; Professor of Physics and Chemistry, Hendrix College, 1900-02; Professor of Natural Science, Centenary College of Louisiana, 1902-04; Professor of Mathematics and Astronomy, Epworth University, Oklahoma, 1904-08; Professor of Mathematics and Astronomy, Centenary College of Louisiana, 1908-09; President of Mansfield Female College, 1909-10; Professor of Science, Winnifield High School, 1910-11; Professor of Mathematics, Louisiana State University (Summer), 1911; Graduate Student, University of Chicago, Summers 1900 and 1902; Professor in Millsaps College since 1911.

ALEXANDER FARRAR WATKINS, A.B., D.D.,
Professor of Biblical Literature.
(President's Home, College Campus.)

Member of the Mississippi Annual Conference since 1883. Student Centenary College, 1879-81; A.B., Vanderbilt University, 1883; D.D., Centenary College, 1900; President Whitworth Female College, Brookhaven, Miss., 1900-02; elected President Millsaps College, June, 1912.

J. REESE LIN, M.A.,
Professor of Philosophy and History.
(1423 N. State Street)

A.B., Emory College; Fellow in Vanderbilt University. 1894-1896; M.A., Vanderbilt University; Sage Fellow in Philosophy in Cornell University, 1910-1912; Superintendent Wesson Schools, 1899-1901; Superintendent Natchez Schools, 1901-1907; Superintendent Alexandria, Louisiana, Schools, 1907-1909; Student in Columbia University, Summer Terms

of 1908 and 1910; Instructor in History, University of Mississippi, Summer Terms of 1902, 1903, and 1904; Instructor in Psychology and English Literature, Tulane University, Summer Term of 1909; Professor of Philosophy and Education in Central College, Missouri, 1909-1912; Professor in Millsaps College since 1912.

BENJAMIN ERNEST MITCHELL, M.A., Ph.D.,
Professor of Mathematics.
(4 Park Avenue.)

A.B., Scarritt-Morrisville, Mo.; M.A., Vanderbilt; Ph.D., Columbia; Professor of Mathematics, Scarritt-Morrisville College, 1903-1906; Scholastic Fellow in Vanderbilt University, 1906-1907, Teaching Fellow, 1907-1908, Instructor in Mathematics and Astronomy, 1908-1912, Vanderbilt University; Student, Columbia University, 1912-1914; Tutor in Mathematics, College of the City of New York, 1912-1913; Instructor, Columbia Extension Teaching, 1913-1914; Professor of Mathematics in Millsaps College since 1914.

DAVID MARTIN KEY, M.A., Ph.D.,
Professor of Ancient Languages.
(1276 N. President Street.)

A.B., Central College, 1898; M.A., Vanderbilt, 1906; Professor of Ancient Languages, Morrisville College, 1903-05; Fellow and Assistant in Latin and Greek, Vanderbilt, 1906-1907; Graduate Student, University of Chicago, Summer of and Session of 1913-14; Ph.D., University of Chicago, 1916; Professor of Ancient Languages, Southern University, 1907-1915; Professor of Ancient Languages, Millsaps College since 1915.

STUART GRAYSON NOBLE, A.B., M.A., Ph.D.,
Professor of Education.
(745 N. State Street)

A.B., University of North Carolina, 1907; A.M., University of Chicago, 1910; Graduate Scholar, Teachers' College, Columbia University, 1914-1915; Ph.D., Columbia University, 1918; Instructor Millsaps Preparatory School, 1908-1911; Headmaster, Millsaps Preparatory School, 1911-1916; Professor of Education, University of Mississippi, Summer, 1917;

Professor of Education, University of North Carolina, Summer of 1919; Professor of Education, Millsaps College since 1916.

ALFRED PORTER HAMILTON, M.A.
Associate Professor of Greek and German.
(820 Arlington Avenue.)

A.B., Southern University, 1908; M.A., University of Pennsylvania, 1911; Assistant Professor of Ancient Languages, Southern University, 1908-1909; Graduate Student, University of Leipzig, 1909-1910; Harrison Fellow in Latin, University of Pennsylvania, 1910-1911; Harrison Fellow in Indo-European Comparative Philology, University of Pennsylvania, 1911-1912; Student in University of Chicago, Summer of 1914; Professor of Latin and German, Woman's College of Alabama, 1912-1917; Professor in Millsaps College since 1917.

ALBERT GODFREY SANDERS, B.A., Yale, B.A., M.A., (Oxon.)
Professor of Romance Languages.
(Millsaps Campus.)

B.A., Yale University, 1907; Rhodes Scholar, 1907-1910; B.A., University of Oxford (Honors School), 1910; M.A., 1914; Fellow in Classics, Yale University, 1910-1912; Acting Professor of Greek, Emory University, 1912-1913; Professor of Romance Languages, Emory and Henry College, 1913-1919; Professor in Millsaps College, 1919.

INSTRUCTORS.

Instructor in Latin,

H. H. CLEGG.

Instructor in English,

J. R. BANE.

Instructors in Chemical Laboratory,

H. H. CLEGG.

L. B. ROBERTS.

THE PREPARATORY SCHOOL FACULTY.

JOHN LAMBUTH FERGUSON, JR., A.B., B.D.,
Headmaster.
Professor of English and History.

Vanderbilt University, 1910-1913; Emory University, 1914-1916; A.B., Emory University, 1916; B.D., Emory University, 1916; Educational Secretary Army Y. M. C. A., 1917-1918; Chaplain United States Army, 1918-1919; Headmaster Millsaps Preparatory School, 1919-1920.

GEORGE W. HUDDLESTON, A.M.,
Professor of Latin and Greek.
(1321 North President Street.)

A.M., Hiwassee College, 1883; Professor of Greek, Hiwassee College, 1884-91; A.M., Hiwassee College, 1886; Professor of Latin and Greek, Harperville College, 1891-93; Principal of Dixon High School, 1893-97; Associate Principal of Harperville School, 1897-99; Associate Principal of Carthage School, 1899-1900.

DEWEY S. DEARMAN, B.S.,
Professor of Mathematics.

Instructor in Mathematics, Millsaps College, 1918-1919; B.S., Millsaps College, 1919; Graduate Student, Millsaps College, 1919-1920.

W. P. BALES,
Director of Athletics and Instructor in Mathematics.

W. ERNEST BUFKIN,
Instructor in Modern Languages.

MICHEL C. HUNTLEY,
Instructor in Science.

ADMINISTRATIVE COMMITTEES.

The President is ex-officio a member of all Committees.

ADMISSION: Professors Harrell, Lin, Sullivan.

ALUMNI AND ANNUAL CONFERENCES: Professors Sullivan, Harrell, Noble.

ATHLETICS: Professors Key, Kern, Mitchell.

COLLEGE PUBLICATIONS: Professors Kern, Lin, Sanders.

CAMPUS IMPROVEMENT: Professors Lin, Hamilton, Sanders.

FRATERNITIES AND HONOR COUNCIL: Professors Kern, Harrell, Noble.

LIBRARY: Professors Kern, Key, Noble.

LITERARY SOCIETIES: Professors Key, Hamilton, Noble.

PUBLIC LECTURES AND MUSIC: Professors Mitchell, Hamilton, Sanders.

SCHEDULE AND CURRICULUM: Professors Harrell, Lin, Sanders.

SUPPLIES AND REPAIRS: Professors Sullivan, Mitchell, Key.

INTER-COLLEGIATE RELATIONS: Professors Lin, Mitchell, Key.

YOUNG MEN'S CHRISTIAN ASSOCIATION: Professors Sullivan, Hamilton, Kern.

GENERAL PUBLICITY COMMITTEE: Professors Harrell, Noble, Sanders.

NOTES.

The Committee on Admission will also have charge of the work of Classification of Students.

The Committee on Literary Societies will exercise control also of Inter-Collegiate Debates and Oratorical Contests.

The Committee on College Publications will be charged also with the matter of College Publicity through the public press, etc.

The Committee on Public Lectures will have charge of visits and addresses from occasional distinguished visitors.

The Library Committee is expected to have charge of the distribution of the fund available for the benefit of the different departments, and to decide upon the magazines with which the reading rooms are to be supplied.

HISTORY.

The charter of Millsaps College, which was granted February 21, 1890, reads as follows:

AN ACT to incorporate Millsaps College.

SECTION 1. **Be it enacted by the Legislature of the State of Mississippi,** That John J. Wheat, Samuel M. Thames, Thomas J. Newell and Rufus M. Standifer, of the North Mississippi Conference of the Methodist Episcopal Church, South, and Gawin D. Shands, David L. Sweatman, James B. Streater, and John Trice, lay members of said church within bounds of said Conference, and Thomas L. Mellen, Warren C. Black, Alexander F. Watkins and Charles G. Andrews, members of the Mississippi Conference of said church, and Marion M. Evans, Luther Sexton, William L. Nugent, and Reuben W. Millsaps, of Jackson, lay members of said church, within the bounds of said Mississippi Conference, and Bishop Charles B. Galloway, be, and they are hereby constituted a body corporate and politic by and under the name and style of Millsaps College, and by that name they and their successors may sue and be sued, plead and be impleaded, contract and be contracted with, and have a common seal and break the same at pleasure, and may accept donations of real and personal property for the benefit of the College hereafter to be established by them, and contributions of money or negotiable securities of every kind in aid of the endowment of such College; and may confer degrees and give certificates of scholarships and make by-laws for the government of said College and its affairs, as well as for their government, and do and perform all other acts for the benefit of said institution and the promotion of its welfare that are not repugnant to the Constitution and laws of this State or of the United States, subject however, to the approval of the said two Conferences.

Sec. 2. As soon as convenient after the passage of this Act, the persons named in the first section thereof shall meet in the City of Jackson, in this State, and organize by acceptance of the charter and the election of Bishop Charles B. Galloway as their permanent President, and of such other persons as they may determine to fill the offices of Vice-President, Secretary and Treasurer, and shall prescribe the duties, powers

and terms of office of all said officers, except as to the term of their said President, who shall hold office during life or good behavior, or so long as he may be physically able to discharge his duties.

They shall also select by lot from the lay and clerical Trustees from each of said Conferences, one-half, who shall be Trustees of said College for three years and until their successors are elected, and the other half not so selected shall remain in office for the term of six years and until their successors are chosen, as hereinafter mentioned. Upon the death, resignation or removal of said Galloway, or his permanent physical disability to discharge the duties of his office, the said Trustees may elect their President and prescribe his duties, powers and term of office.

Sec. 3. That the said Trustees shall, before the meeting of said Conference next before the expiration of the term of office of any of their number, natify the Secretary of said Conferences thereof, and the vacancies shall be filled by said Conferences in such a way and at such time as they may determine, and the persons so selected shall succeed to the office, place, jurisdiction, and powers of the Trustees whose terms of office have expired. And the said corporation and the College established by it shall be subject to the visitorial powers of said Conferences at all times, and the said College, its property and effects shall be the property of said Church under the special patronage of said Conferences.

Sec. 4. That the said Trustees, when organized, as hereinbefore directed, shall be known by the corporate name set out in the first section of this Act, and all money, promissory notes and evidence of debt heretofore collected under the direction of said Conferences for said College shall be turned over to and receipted for by them in their said corporate name, and the payee of all such notes and evidences of debt shall endorse and assign the same to the corporation herein provided for, which shall thereafter be vested with the full legal title thereto, and authorized to sue for and collect the same.

The said corporation shall have the power to select any appropriate town, city, or other place in this State at which to establish this College, and to purchase grounds not to exceed one hundred acres as a building site and campus therefor,

and erect thereon such buildings, dormitories, and halls as they may think expedient and proper to subserve the purposes of their organization and the best interests of said institution, and they may invite propositions from any city or town or individual in the State for such grounds, and may accept donations or grants of land for the site of said institution.

Sec. 5. That the land or grounds not to exceed one hundred acres used by the corporation as a site and campus for said College, and the buildings, dormitories and halls thereon erected, and the endowment fund contributed to said College shall be exempt from all State, County and Municipal taxation so long as the said College shall be kept open and maintained for the purpose contemplated by this Act, and no longer.

Sec. 6. That the cost of education shall, as far as practicable, be reduced by said corporation to the lowest point consistent with the efficient operation of said College, and to this end reports shall be made to the said Conferences from year to year, and their advice in that behalf taken, and every reasonable effort shall be made to bring a collegiate education within the reach and ability of the poorer classes of the State.

Sec. 7. That this Act take effect and be in force from and after its passage.

The College has its origin in the general policy of the Methodist Church to maintain institutions under its own control for higher learning in the Arts and Sciences.

At the annuel session of the Mississippi Conference in the City of Vicksburg, on December 7, in the year 1888, the following resolutions were adopted by a large majority of the Conference:

> "Resolved, 1. That a college for males under the auspices and control of the Methodist Episcopal Church, South, ought to be established at some central and accessible point in the State of Mississippi.
>
> "2. That a committee of three laymen and three preachers be appointed to confer with a like committee to be appointed by the North Mississippi Conference to formulate plans and to receive offers of donations of lands, buildings, or money for that purpose, and report to the next session of this Conference."

In accordance with this action, the President of the Conference, Bishop R. K. Hargrove, appointed the following committee: Rev. T. L. Mellen, Rev. W. C. Black, Rev. A. F. Watkins, Major R. W. Millsaps, Col. W. L. Nugent, and Dr. Luther Sexton.

On December 12, 1888, the North Mississippi Conference met at Starkville, Mississippi, Bishop C. B. Galloway presiding. The Rev. T. L. Mellen appeared and reported the action taken by the Mississippi Conference. The following transcript from the North Mississippi Conference Journal gives the response made by that body:

> "Resolved, 1. That a College for the education of boys and young men should be established in the State of Mississippi under the auspices of the Methodist Episcopal Church, South.
>
> "That a committee of three laymen and three ministers be appointed to confer with a like committee already appointed by the Mississippi Conference."

The following committee was accordingly appointed: Rev. J. J. Wheat, Rev. S. M. Thames, Rev. T. J. Newell, Hon. G. D. Shands, Capt. D. L. Sweatman, and Mr. J. B. Streater.

To the action of these Conferences we may trace the direct origin of the College.

The joint commission constituted by the action summarized above met in the City of Jackson in January, 1889. The Rev. Dr. J. J. Wheat was called to the chair. In stating the purpose of the meeting he made a stirring appeal in behalf of the proposition to establish a Methodist College in Mississippi for the education of young men. In response to this earnest appeal Major R. W. Millsaps, a member of the commission, proposed to give $50,000 to endow the institution, provided the Methodists of Mississippi would give a sum equal to this amount for said purpose. This proposition was enthusiastically approved, and after a plan of procedure was adopted, Bishop Charles B. Galloway was invited to conduct a campaign in the interest of the proposed endowment fund.

Under the direction of this distinguished leader, the most gratifying progress was reported from time to time. The report submitted to the Conferences by the committee in December, 1889, refers to the movement in the following language:

"The canvass, on account of the numerous necessitated absences of Bishop Galloway from the State, could not be continuously carried on, but even the partial canvass made, embracing not more than one-fifth of our territory, resulted in the most gratifying and encouraging success. The interest awakened in the enterprise has extended beyond the limits of our own Church, and is felt by every denomination of Christians, and by every section of the State. It is safe to say that no effort of Methodism has ever kindled such enthusiasm in our State or evoked such liberal offerings to the Lord. The fact has been demonstrated that the Church is profoundly convinced that the College is an absolute necessity."

The report continues:

"So high is the appreciation of the value of the proposed institution, that numerous towns in the State have entered into earnest competition to secure the location of the college within the limits of their respective borders, offering from $10,000 to $36,000, and from twenty to eighty acres of land."

In December, 1889, the Rev. A. F. Watkins, a member of the Mississippi Conference, was appointed a special agent to co-operate with Bishop Galloway in all matters pertaining to the endowment of the proposed College. As the work of raising the sum designated in the original proposition progressed, and $25,000 had been collected, Major Millsaps in the year 1890 paid $25,000 into the College treasury.

In December, 1892, the Rev. J. W. Chambers was appointed agent for the College, and on December 30, 1893, he reported that the full amount had been collected to meet the terms of Major Millsaps' proposition, and thereupon $25,000 was immediately paid by Major Millsaps to the Executive Committee and the following resolution was adopted:

"Resolved, That the Executive Committee return our most heartfelt thanks to Major R. W. Millsaps for his second gift of $25,000, this day turned over to us. For his princely liberality and unfailing interest in the

great enterprise so happily and successfully inaugurated, the Church and State owe him a large debt of gratitude."

The Conferences having provided for a Board of Trustees, the joint commission dissolved in January, 1890. This Board, to which was referred the matter of organizing the College, was composed of the following:

BISHOP CHARLES B. GALLOWAY, President.

REV. W. W. WHEAT, D.D.	REV. W. C. BLACK, D.D.
REV. S. M. THAMES	REV. T. L. MELLEN
REV. T. J. NEWELL	REV. A. F. WATKINS
REV. C. G. ANDREWS, D.D.	REV. R. M. STANDIFER
HON. G. D. SHANDS	MAJ. R. W. MILLSAPS
CAPT. D. L. SWEATMAN	COL. W. L. NUGENT
MR. J. B. STREATER	DR. LUTHER SEXTON
MR. JOHN TRICE	HON. M. M. EVANS.

After the Board organized under the charter, the question of locating the College was considered with great care. The Board met repeatedly to consider the offers made by different towns, and finally on May 20, 1891, while in session in Winona, Mississippi, decided to locate the College in Jackson, the capital of the State. The citizens of Jackson contributed $21,000 for grounds and buildings, and to this sum Major Millsaps added $15,000. Plans for a commodious main building were immediately procured, grounds were purchased, and in a comparatively short time buildings were in process of erection.

MILLSAPS COLLEGE.

The College opened its doors for the reception of students in 1892 with Rev. W. B. Murrah as President, and three professors in the College. A Preparatory School was opened at the same time with one Master. From time to time its facilities have been enlarged and additional departments created, until it now has, in addition to its President, nine professors in as many departments, and the Preparatory School, now separated from the College, has grown to three Masters and two instructors.

The Presidents of the College have been Rev. W. B. Murrah, now Bishop Murrah (1892-1910), Professor D. B. Hull (1910-1912), and Rev. A. F. Watkins, D.D., (1912- .)

The unusual facilities for conducting a Law School in Jackson led to the establishment in 1896, of a Law School. Hon. Edward Mayes, ex-Chancellor of the University of Mississippi, and for more than fourteen years a professor of law in that institution, took active control of the new school.

In 1911 the Preparatory School was formally separated from the College. It is now a distinct institution with the official title of the Millsaps Preparatory School. It has a separate campus, buildings of its its own, a faculty which conducts it as an independent school, and its facilities and buildings are described in its own catalogue.

The facilities of the College were enlarged in 1895-1896 by the generosity of Major Millsaps, who gave Webster Science Hall. In 1901 Mr. Dan A. James, of Yazoo City, built an observatory for the College, in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James, and furnished it with a fine telescope. Millsaps College can thus offer unusual advantages in Astronomy. In 1902, to supply the increasing demand for better dormitory and dining hall facilities, Major Millsaps gave the College the property formerly known as Jackson College, costing more than $30,000. This enabled the college to fill the demands made on it at that time. In addition to this gift Major Millsaps gave fifty acres of land immediately adjoining our campus, and valued at $50,000. Ample provision is thus made for the future expansion of the College.

In 1906 the General Education Board offered to donate, from the funds provided by John D. Rockefeller for Higher Education, $25,000, provided an additional sum of $75,000 should be collected from other sources, for the permanent endowment of the College. Rev. T. W. Lewis, of the North Mississippi Conference was made financial agent of the College to collect this sum. In 1910 $32,279.10 had been collected for this purpose. Mr. I. C. Enochs, a generous citizen of Jackson, gave an additional $5,000. Major Millsaps, with characteristic generosity, contributed the remaining $37,720.90. Thus the endowment of the College was increased by $100,000.

At the commencement of 1913 Major Millsaps gave to the College property on Capitol street, Jackson, valued at $150,000. This is the largest single gift to the College.

The dormitory of the Preparatory School was destroyed by fire in 1913, but it was promptly rebuilt and made more valuable by alterations which also improved greatly the appearance of the structure. A more disastrous fire destroyed the main building in 1914. But within a few months the old structure had been replaced by a far more commodious and imposing administration building, costing $60,000.

In 1917 the late Mr. George W. Galloway, of Madison County, established a scholarship in Millsaps College to be known as "The Marvin Galloway Scholarship," in memory of his son, the late Dr. Marvin Galloway, a graduate of Millsaps College in the class of 1902.

At the decease of Major Millsaps in 1916, it was found that he had left for the endowment of the College life insurance to the amount of $88,000. This final benefaction fittingly closed the long list of his gifts to the College.

The following statement of the resources of the College, while not inclusive of all sources of its revenue, gives some idea of the solidity of its foundation, and also furnishes a guarantee of its perpetuity:

Productive endowment, including revenue producing property	$475,678
Unproductive Endowment	43,000
Buildings and grounds	283,942
Value of library	15,000
Value of Chemical, Physical and Biological apparatus	7,500
Furniture and Fixtures	10,000
Total	$835,120

One of the purposes which the College keeps constantly in view is indicated by the following section of the charter:

> "The cost of education shall, as far as practicable, be reduced to the lowest point consistent with the efficient operation of said College, and every reasonable effort shall be made to bring collegiate education within the reach of the poorer classes of the State."

With a productive endowment of nearly $500,000 and buildings and grounds worth $280,000, it rests on a foundation which assures its perpetuity. It has the support of a great religious denomination, yet it is not sectarian in its policy. It numbers among its patrons, representatives of all the Christian churches.

Since 1912 Millsaps College has been a member of the Association of Colleges and Secondary Schools, a distinction enjoyed by only one other institution in this State. An impartial committee of the Association made exhaustive inquiry into the financial resources of the institution, its courses, the training of its instructors, and the character of its work, and unanimously recommended it for membership. This inquiry extended over a year, and no conditions whatever were imposed for the election of the College, since it had been of the first rank for some years. Its degrees are recognized by all institutions of learning as among the best in the land.

PART II.

ENTRANCE REQUIREMENTS.

ANNOUNCEMENTS AND REGULATIONS.

EXPENSES.

CONDITIONS OF ENTRANCE.

For admission to Millsaps College, the general conditions are as follows:

1. **Good Character**—As attested by the certificate from the school last attended, or other valid proof.

2. **Adequate Preparation**—As shown by the certificate of an accredited school, or an equivalent examination.

Students are admitted to Millsaps College as:

1. Full Freshmen.
2. Conditioned Freshmen.
3. Special Students.

For admission as Full Freshmen, the candidate must offer fifteen units as specified below. Of these, three must be in English, two and one-half in Mathematics, and two in History. Candidates for the degree of Bachelor of Arts must offer in addition three units of Latin and one in Greek, or French, or German. Candidates for the degree of Bachelor of Science must offer four units in two foreign languages. (If one of the two languages offered is Latin, three units are required therein.)

For admission as Conditioned Freshmen, the candidate must offer thirteen units, as specified below. Of these three must be in English and two and one-half in Mathematics. Of the units in Mathematics one and one-half must be in Algebra, and one unit must be in Geometry. Such a candidate is conditioned on not more than two units, and all conditions should be absolved by the close of the second year after initial registration.

For admission of Special Student, the candidate must present adequate proofs of good character, and of the needful maturity and training. Such students must in all cases meet the specific entrance requirements, as prescribed for the courses elected by them. But it is expressly ordered that no conditioned or special student shall be recognized as a candidate for any degree from Millsaps College unless he shall have completed all entrance requirements at least one year before the date of graduation.

ENTRANCE REQUIREMENTS.

The unit in the following estimate (p. 28) means a subject of study pursued in an academy or high school through a session of nine months with recitations five times a week, an average of forty-five lesson minutes being devoted to each recitation.

SUBJECTS ACCEPTED FOR ADMISSION.

The subjects accepted for admission and their value in units are given in tabulated form on the next page. Fuller definitions of the units follow immediately after. The applicant for admission may enter either by certificate or by examination.

For admission by certificate, the candidate should file with the Registrar of the College, not later than September 11, a certificate of preparation, made out on a blank form furnished by the College. This certificate must come from some recognized institution of collegiate rank, or an **accredited*** high school or academy. It must bear in all cases the signature of the head of the school, must specify the character and contents of each course offered for entrance credit; must give the length of time devoted to the course, and must give the candidate's grades in percentage. In the scientific courses two hours of laboratory instruction will be counted as the equivalent of one hour recitation. Certificate of preparation from private tutors will in no case be accepted. Students thus prepared must in all cases take the entrance examinations.

For admission by examination, the candidate must present himself at the College in September, according to dates given in the Program of Entrance Examinations.

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*See pages 36-40 for list of accredited schools.

ENTRANCE REQUIREMENTS.
Subjects Accepted for Admission.

Subject.	Topics.	Units.
English A	Higher English Grammar	½
English B	Elements of Rhetoric and Composition	1
English C	English Literature	1½
Mathematics A	Algebra to Quadratic Equations	1
Mathematics B	Quadratics through Progression	½ to 1
Mathematics C	Plane Geometry	1
Mathematics D	Solid Geometry	½
Mathematics E	Plane Trigonometry	½
Mathematics F	*Mechanical Drawing	½
Mathematics G	Advanced Arithmetic	½
Latin A	Grammar and Composition	1
Latin B	Caesar, four books or their equivalent	1
Latin C	**Cicero, six orations	1
Latin D	**Vergil, the first six books of the Aeneid	1
Greek A	Grammar and Composition	1
Greek B	Xenophon, first four books of the Anabasis	1
French A	One-half Elementary Grammar, and at least 175 pages of approved reading	1
Spanish A	One-half Elementary Grammar, and at least 175 pages of approve dreading	1
German A	One-half of Elementary Grammar, and 75 to 100 pages of approved reading	1
German B	Elementary Grammar completed, and 150 to 200 pages of approved reading	1
History A	Ancient History	1
History B	Mediaeval and Modern History	1
History C	English History	1
History D	American History, or American History and Civil Government	1
Science A	Chemistry	1
Science B	Physics	1
Science C	Botany	1
Science D	Zoölogy	1
Science E	Physiography	1
Science F	Physiology	1
Science G	Agriculture	1 to 2

NOTE—Students who seek credit for Chemistry, Physics, Botany, or Zoology should present their laboratory note-books in addition to certification of their courses.

*Conditioned on the presentation of an equal amount of geometry.
**In place of a part of Cicero an equivalent of Sallust's Catiline, and in place of a part of Vergil an equivalent of Ovid will be accepted.
NOTE—Entrance blank may be found in back of this Register.

DEFINITIONS OF UNITS.

The following definitions of the units in the requirements for entrance are designed on the one hand to guide the student in his preparation for the entrance examinations, and on the other to govern the high school principal and teacher in organizing the courses of study.

ENGLISH.

The study of English in school has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

English A and B. Grammar and Composition.

The first object requires instruction in Grammar and Composition. English Grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English Composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary-school period. Written exercises may well comprise letter writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the students' personal experience, general knowledge, and studies other than English, as well as from his reading in Literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

English C. Literature.

The second object is sought by means of two lists of books headed respectively Reading and Study, from which may be framed a progressive course in Literature covering four years. In connection with both lists, the student should be trained in reading aloud and be encouraged to commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history.

(a) Reading.

The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature, by giving him a first-hand knowledge of some of its best specimens. He should read the book carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from each of which at least two selections are to be made, except as otherwise provided under Group I.

(b) Study.

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. The books provided for study are arranged in four groups, from each of which one selection is to be made.

BOOKS FOR READING

GROUP I—(*Two to be selected*)

The Old Testament—at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther.

The Odyssey—with the omission, if desired, of Books I-V, XV, and XVI.

The Aeneid.

For any book from this group a book from any other group may be substituted.

GROUP II—DRAMA. (*Two to be selected*)

Shakespeare: Merchant of Venice,
As You Like It,
Julius Caesar.

GROUP III—PROSE FICTION. (*Two to be selected*)

Dickens: A Tale of Two Cities.
George Eliot: Silas Marner.
Scott: Quentin Durward.
Hawthorne: The House of Seven Gables.

GROUP IV—ESSAYS, BIOGRAPHY.

Addison and Steele: The Sir Roger de Coverly Papers.
Irving: The Sketch Book—selections covering about 175 pages.
Macaulay: Lord Clive.
Parkman: The Oregon Trail.

GROUP V—POETRY. (*Two to be selected*)

Tennyson: The Coming of Arthur, Gareth and Lynette, Lancelot and Elaine, The Passing of Arthur.

Browning: Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervè Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus—", Instans Tyrannus.

Scott: The Lady of the Lake.

Coleridge: The Ancient Mariner; and **Arnold: Sohrab and Rustum.**

BOOKS FOR STUDY.

GROUP I—DRAMA. (*One to be selected*)

Shakespeare: Macbeth,
Hamlet.

GROUP II—POETRY. (*One to be selected*)

Milton: L'Allegro, Il Penseroso, Comus.

Book IV of **Palgrave's Golden Treasury** (*First Series*) with special attention to Wordsworth, Keats, and Shelley.

GROUP III—ORATORY. (*One to be selected*)

Burke: Speech on Conciliation with America.

Washington's Farewell Address, Webster's First Bunker Hill Oration, and **Lincoln's Gettysburg Address.**

GROUP IV—ESSAYS. (*One to be selected*)

Macaulay: Life of Johnson.

Carlyle: Essay on Burns, with a brief selection from **Burns' Poems.**

Examinations.

However accurate in subject matter, no paper will be considered satisfactory if seriously defective in punctuation, spelling, or other essentials of good usage.

The examination will be divided into two parts, one of which will be on Grammar and Composition, and the other on Literature. In Grammar and Composition, the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English which one should know in distinction from current errors. The main test in composition will consist in one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books read, from the candidate's other studies, and from his personal knowledge and experience quite apart from reading. For this purpose the examiner will provide several subjects, perhaps eight or ten, from which the candidate may make his own selections. He will not be expected to write more than four hundred words per hour.

The examination in Literature will include: **A,** General questions designed to test such a knowledge and appreciation of Literature as may be gained by fulfilling the requirements defined under (a) Reading, above. The candidate will be required to submit a list of the books read in preparation for the examination, certified by the principal of the school in which he was prepared; but this list will not be made the basis of detailed questions. **B,** A test on the books prescribed for study, which will consist of questions upon their content, form and structure and upon the meaning of such words, phrases and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

MATHEMATICS.

Mathematics A. Algebra to Quadratic Equations.

The four fundamental operations for rational algebraic expression; factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions; ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root of polynomials and numbers; exponents, including the fractional and negative. (One unit.)

Mathematics B. Quadratic Equations, Progressions, and the Binomial Formula.

Quadratic equations, both numeral and literal; simple cases of equations with one or more unknown quantities, that can be solved by the method of linear or quadratic equations; problems depending upon quadratic equations; the binomial formula for positive integral exponents; the formulas for the nth term and the sum of the terms of arithmetic and geometric exponents, including the fractional and negative. (One-half unit or one unit.)

Mathematics C. Plane Geometry, With Original Exercises.

The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurements of angles; similar polygons; areas; regular polygons and the measurements of the circle. The solution of numerous original exercises, including loci problems. Application to the mensuration of lines and plane surfaces. (One unit.)

Mathematics D. Solid Geometry, with Original Exercises.

The usual theorems and constructions of good text-books, including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids. (Half unit.)

Mathematics E. Plane Trigonometry.

Definitions and relations of the six trigonometric functions as ratio; circular measurement of angles; proofs of principal

formulas; product formulas; trigonometric transformations. Solution of simple trigonometric equations. Theory and use of logarithms (without including infinite series.) Solution of right and oblique triangles with applications. (Half unit.)

Mathematics F. Mechanical Drawing.

Projections of cubes, prisms, and pyramids in simple positions; method of revolving the solid into new positions; method of changing the planes of projection; projections of the three round bodies in simple positions and in revolved positions; sections by planes parallel to the planes of projection. Sections by inclined planes; development of prisms, pyramids, cylinders, and cones; intersections of polyhedra and curved surfaces; distances from a point to a point or a plane or a line; angles between planes and lines. (Half unit.)

LATIN.

Latin A. Grammar, Composition, and Translation.

The Roman pronunciation; observance of accent and quantity; thorough mastery of the regular forms; the leading uses of the cases, tenses and moods; accusative and infinitive, relative and conditional sentences, indirect discourse and the subjunctive; translation into Latin and into English of easy detached sentences illustrating grammatical principles. (One unit.)

Latin B. Grammar, Composition and Caesar's Gallic Wars, Books I-IV.

A reasonable acquaintance with the time and purpose of the author; ability to summarize the narrative as a whole; ready identification of the normal forms and constructions. As much as one book of Caesar may be substituted by an equivalent amount of Viri Romae, or other Latin prose. In connection with all of the reading there must be constant practice in prose composition. (One unit.)

Latin C. Grammar, Composition, Cicero's Orations Against Catiline.

A reasonable acquaintance with the time and circumstances of the conspiracy of Catiline; intelligent appreciation of the author's thought and purpose; ability to summarize the narrative as a whole; readiness in explaining normal forms and con-

structions. As much as two orations may be substituted by an equivalent amount of Nepos or other Latin prose. In connection with all the reading there must be constant practice in prose composition. (One unit.)

GREEK.

Greek A. Grammar, Composition, and Translation.

Careful pronunciation; mastery of the regular forms; simpler rules of syntax, both of the cases and of the verbs; translation into Greek and into English of easy detached sentences. (One unit.)

Greek B. Grammar, Composition and Xenophon's Anabasis, Books I-III.

A reasonable acquaintance with the time and purpose of the author; ready identification and comprehension of the normal forms and constructions. In connection with all the reading there must be constant practice in prose composition. (One unit.)

FRENCH.

French A.

One-half Elementary Grammar, and at least 175 pages of approved reading. (One unit.)

SPANISH.

Spanish A.

One-half Elementary Grammar, and at least 175 pages of approved reading. (One unit.)

GERMAN.

German A.

One-half of Elementary Grammar and 75 to 100 pages of approved reading. (One unit.)

German B.

Elementary Grammar completed, and 150 to 200 pages of approved reading. (One unit.)

HISTORY.

History A. Ancient History.

Including a brief outline of Eastern Nations; Grecian history with especial reference to culture; Roman history, with especial reference to its problems of government, and the rise of the Christian Church. (One unit.)

History B. Mediaeval and Modern European History.

Including the Carolingian empire and feudalism; the papacy and the beginnings of the new Germano-Roman empire; the formation of France; the East and the Crusades; Christian and feudal civilization; the era of the Renaissance; the Protestant Revolution and the religious wars; the ascendancy of France and the age of Louis XIV; the rise of Russia and Prussia, and colonial expansion; the French Revolution; Napoleon and the Napoleonic wars; the growth of nationality, democracy, and liberty in the Nineteenth Century. (One unit.)

History C. English History.

Including the geography of England and the early Britain; Saxon England; Norman England; England under the Plantagenets; Tudor England; Puritans and Royalists; the constitutional monarchy; the Modern British empire. (One unit.)

History D. American History and Civil Government.

(1) In American History the work includes the period of discoveries, the Revolution, the Confederation, and the Constitution; Federalist supremacy to 1801; Jeffersonian Republicanism to 1817; economic and political reorganization to 1829; the National Democracy to 1844; slavery in the Territories to 1860; the War of Secession, Reconstruction, and the problems of peace to the present. (2) In Civil Government the work covers the early forms of Government, the Colonies and Colonial Government; Colonial Union and the Revolution; the Confederation and the Constitution; the Political Parties and Party Machinery; the existing Federal Government; the Foreign Relations of the United States. (One unit.)

SCIENCE.

Science A. Chemistry.

The requirements in Chemistry include a knowledge of the more important non-metals and their principal combinations, about ten important metals and their principal salts, the more important topics of chemical philosophy, chemical nomenclature and notation, together with an elementary course in experimental chemistry. Every candidate must present as a part of the examination, a note-book, certified by the teacher, containing a description of his laboratory exercises, with a careful record of the steps, observations, and results of each exercise. A course

accomplishing the preparation above outlined will require an amount of time equivalent to three hours for one school year, exclusive of laboratory work. (One unit.)

Science B. Physics.

For entrance in this subject the student should have passed a satisfactory examination on some modern High School Physics, and present to the professor in charge his notes on laboratory work done, including not fewer than twenty-five exercises. This work should be the equivalent of five recitations per week for one year. (One unit.)

Science C. Botany.

The preparation in this subject should include a study of the following divisions: Anatomy and Morphology, Physiology, Ecology, the Natural History of the Plant Groups, and Classification. Much time should be given to laboratory work . The experiments with all records, should be kept in a permanent note-book, which must be presented at the entrance examination. (One unit.)

Science D. Zoölogy.

The preparation in this subject should include a careful study of the following divisions of the subject: General Life History and Economic Relations of the Animals of Mississippi, Classification into Phyla, with a discussion of the characteristics of each group or sub-group; general plan of structure of selected types of invertebrates and vertebrates; the general external features of the development of animals.

Thre should be presented at the time of entrance the laboratory note-book containing not fewer than twenty-five experiments made by the student. (One unit.)

Science E. Physiography.

Work done for entrance in this subject should cover the subjects presented in an approved text of Physiography or Physical Geography. The equivalent of two and one-half hours per week for one year is required. (One unit.)

Science F. Physiology.

Physiology and Hygiene. (One unit.)
Physiology and Hygiene. (One-half unit.)

Science G. Agriculture.

This course should cover an amount of work equivalent to Science F. (One unit.)

APPROVED HIGH SCHOOLS.

1920.

The following schools as at present organized are recognized as affiliated high schools so long as their efficiency is approved by the faculty of the College. Their graduates are admitted on certificate without examination. (As to character of certificate, see page 25). The fifteen schools indicated with an asterisk have been accredited by the Association of Colleges of the Southern States.

Town	School	Principal
Aberdeen	Public	E. S. Bowlus
Ackerman	Public	J. G. Cooper
Anguilla	Public	H. Holland
Amory	Public	J. E. Gibson
Baldwyn	Public	B. S. Hampton
Batesville	Public	R. N. Price
Bay Springs	Agricultural High	B. F. Hughes
Bay St. Louis	Public	C. R. Talbert
Belzoni	Public	B. P. Brooks
Benton	Agricultural High	T. H. Stanley
Biloxi	Public	Ned Kocher
Biloxi	Seashore Camp Grounds	H. W. Van Hook
Blue Mountain	Miss. Heights Academy	J. E. Brown
Booneville	Public	D. A. Hill
Brandon	Public	K. M. Brown
Brookhaven	Public	S. M. Byrd
Brooklyn	Agricultural High	J. I. Alphin
Brooksville	Public	J. C. Bell
Buena Vista	Agricultural High	Jeva Winter
Byhalia	Public	H. V. Harris
Camden	Agricultural High	P. W. Berry
*Canton	Public	W. H. Braden
Carrollton	Public	W. A. Hall
Centreville	Public	L. A. McMurray
Charleston	Public	R. W. Boyett
Charleston	Agricultural High	J. G. Bridges
Chatawa	St. Mary of the Pines	Sister Charissia
Clara	Agricultural High	B. P. Russum

Town	School	Principal
*Clarksdale	Public	H. B. Heidelberg
Cleveland	Agricultural High	J. A. Donaldson
Cleveland	Public	J. C. Windham
Collins	Public	A. E. Miller
Columbia	Public	T. O. Griffis
*Columbus	S. D. Lee High	J. C. Meadows
College Hill (P. O. Oxford)	Agricultural High	M. P. Bush
Como	Public	K. S. Archer
Corinth	Public	M. E. Moffit
Courtland	Agricultural High	M. E. Morehead
Crystal Springs	Public	Henry Barrow
Decatur	Agricultural High	R. C. Pugh
Derma	Agricultural High	D. B. Ayecock
D'Lo	Public	C. E. Williams
Drew	Public	W. G. Williams
Duck Hill	Public	J. A. Travis
Durant	Public	R. L. Landis
Ecru	Public	L. E. Taylor
Ellisville	Agricultural High	C. L. Neill
Eupora	Agricultural High	J. G. Chastain
Fayette	Public (County High)	A. L. Burdine
Fernwood	Public	Miss W. Brumfield
Flora	Public	J. M. Evans
Florence	Public	R. E. Steen
Forest	Public	A. G. Stubblefield
French Camp	Academy	S. L. McBride
Goodman	Agricultural High	W. A. Williams
*Greenville	Public	E. E. Bass
Greenville	Academy	F. J. Reilly
*Greenwood	Public	C. E. Saunders
Grenada	Public	A. S. McClendon
*Gulfport	Public	J. J. Dawsey
*Gulfport	Gulf Coast Mil. Acad.	R. P. Linfield
Harpersville	Agricultural High	J. B. Edwards
Hattiesburg	Public	F. B. Woodley
Hazlehurst	Public	E. E. Cox
Hermanville	Public	S. G. Pope
Hernando	Public	R. L. Stark

Town	School	Principal
Hickory	Public	Dallas Stuart
Hollandale	Public	A. L. Stephens
Holly Springs	Public	E. F. Puckett
Houlka	Public	Rev. Henderson
Houston	Public	L. B. Ried
Indianola	Public	Frank Hough
Itta Bena	Public	C. F. Capps
Iuka	Public	S. F. Howard
*Jackson	Central High	E. L. Bailey
Kilmichael	Agricultural High	L. H. Jobe
Kosciusko	Public	F. C. Jenkins
Kossuth	Agricultural High	E. E. Winder
*Laurel	Public	R. H. Watkins
Leakesville	Public	E. J. Shows
Leland	Public	E. F. Crawford
Lexington	Public	R. M. Goode
Liberty	Agricultural High	Joe A. Burris
Long View	Agricultural High	W. P. Jackson
Louin	Public	J. M. Kennedy
Louisville	Public	John Rundle
Lucedale	Public	J. F. Dabbs
Lumberton	Public	V. B. Hathorn
Maben	Public	O. P. Breland
Macon	Public	J. J. Lowrey
Madison	Public	Miss K. Montgomery
Magee	Public	J. C. Jones
Magnolia	Public	E. S. Arnold
Mashulaville	Agricultural High	J. S. Thornton
Mathiston	Bennett Academy	H. A. Wyckoff
*McComb	Public	W. C. Williams
Mendenhall	Agricultural High	W. S. Huddleston
*Meridian	Public	D. C. Hull
Meadville	Agricultural High	E. J. Green
Mize	Agricultural High	J. W. Overstreet
Montrose	Miss. Conf. Training	Rolfe Hunt
Moorhead	Agricultural High	J. S. Vandiver
Moss Point	Public	W. M. Alexander
Mt. Olive	Public	Grover Hooker
*Natchez	Public	J. H. Owings

Town	School	Principal
Nettleton	Public	N. Q. Gilmer
New Albany	Public	J. L. Spence
New Augusta	Public	W. H. Robinson
Newton	Public	J. T. Webb
Oakland	Agricultural High	L. G. Wallace
Okolona	Public	W. M. Cox
Olive Branch	Agricultural High	W. D. Gooch
Oxford	Public	A. P. Hudson
Pascagoula	Public	S. P. Walker
Pass Christian	Public	R. V. Temming
Perkinston	Agricultural High	Claude Bennett
Pheba	Agricultural High	J. R. Williams
Philadelphia	Public	B. L. Coulter
Pontotoc	Public	Herbert ReBarker
Poplarville	Agricultural High	J. A. Huff
*Port Gibson	Chamberlain-Hunt Acad.	A. C. Thomson
Prentiss	Public	H. G. Greer
Purvis	Agricultural High	C. C. Chapman
Raymond	Agricultural High	R. E. L. Sutherland
Richton	Public	Dan Keel
Ripley	Public	G. D. Humphreys
Ruleville	Public	E. W. Allen
Sardis	Public	B. W. Gowdy
Sccoba	Agricultural High	H. L. Simmons
Senatobia	Agricultural High	A. G. Gainey
Senatobia	Public	J. R. Brinson
Shannon	Public	J. J. Weaver
Shelby	Public	J. M. Spain
Shuqualak	Public	C. D. Wallace
Slayden (P. O. Lamar)	Agricultural High	J. M. Consley
Starkville	Public	R. C. Morris
Summit	Public	J. E. Carruth
Sumner	Public	M. L. Neill
Terry	Public	Miss Bessie Parsons
Tula	Public	C. D. Jones
Tunica	Agricultural High	R. L. Strickland
*Tupelo	Public	T. M. Milam
Tupelo	Military Institute	G. W. Chapman

Town	School	Principal
Tylertown	Public	G. M. Rogers
Union	Public	J. D. Wallace
Union Church	Agricultural High	J. F. Mitchell
Vaiden	Public	G. L. Drechsler
Verona	Public	Miss K. McKennon
Vicksburg	Public	J. P. Carr
Vicksburg	All Saints College	Miss M. L. Newton
Vicksburg	St. Aloysius Academy	Brother Macarius
Walnut	Agricultural High	J. F. Cadenhead
Washington	Jefferson College	C. G. Prospere
Water Valley	Public	Martin Hemphill
Waynesboro	Public	J. M. Watkins
Wesson	Agricultural High	W. I. Thames
West Point	Public	B. T. Schumpert
Wiggins	Public	J. P. Cowan
Winona	Public	O. A. Shaw
Woodville	Agricultural High	J K. Stone
*Yazoo City	Public	R. L. Bedwell

ANNOUNCEMENTS.

Millsaps College is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

LOCATION.

Jackson, the capital of the State, and the seat of the College, is easily accessible by five lines of railway. Thirty passenger trains arrive and depart daily. The College is located in the northern part of the city, on a commanding elevation, with perfect drainage, and in a beautiful campus of one hundred or more acres. A healthier spot it would be difficult to find within the limits of the State. Jackson is a city of 30,000 inhabitants, with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior.

The College has an endowment of $518,000, of which $476,000 is productive, and several partially endowed scholarships. The first scholastic session began September 29, 1892, and the College has had remarkable prosperity from the beginning. The generous founder, Major Millsaps, by the gift of the Webster Science Hall, at a cost of $10,000, the Jackson College property at a cost of more than $30,000, and fifty acres of land immediately adjoining our campus, has greatly enlarged our facilities.

THE JAMES OBSERVATORY.

Millsaps College is prepared to offer excellent advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Mississippi, built an observatory for the College in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a fine telescope. The observatory building and equipment has recently been renovated, and is in excellent order. The class of 1916 donated a fine photographic lens to the observatory, which adds materially to its equipment.

CARNEGIE MILLSAPS LIBRARY.

Near the close of the session of 1905-1906, Mr. Andrew Carnegie offered to give $15,000 for a library building if the trustees would supply an endowment of equal amount. Major Millsaps added to his many contributions by giving the full amount of the endowment. With the income from this endowment and the complete A. L. A. card catalogue, the College is able to offer library facilities that are not surpassed in the State. During the present session sixty periodicals were received in the reading room and three hundred volumes were added to the shelves.

In addition to the books thus obtained, the library has been so fortunate as to secure most of the well selected libraries of the late Dr. C. K. Marshall, John W. Burruss and Rev. W. G. Millsaps, the entire library of Colonel W. L. Nugent, besides many volumes from the libraries of ex-Chancellor Edward Mayes, Dr. A. F. Watkins and Major R. W. Millsaps. Dr. J. M. Burton, late Professor of Romance Languages, who died in France in the service of his country on October 5, 1918, generously left to the College his entire Romance library. This has been appropriately labeled and shelved, and constitutes a valuable addition to the books on the Romance languages. The Martha A. Turner Fund, founded by Mrs. J. R. Bingham, of Carrollton, Mississippi, is used for the purchase of books in English literature. The students also have access to the State Library and the Jackson Public Library, which are unusually complete in many departments.

RELIGIOUS INSTRUCTION.

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the sacred Scriptures and to engage in singing and prayer. Students must attend religious worship at least once on Sunday in one of the churches of Jackson.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

One of the most potent factors in the College for developing the students into a broader life is the Young Men's Christian Association. Its policy and aim is to develop the three-fold

nature of the students—the moral, intellectual and spiritual. It is a well known fact that a student who develops himself intellectually, but neglects his moral and spiritual nature, is in no sense a complete man. Unless one becomes a well rounded man, he is not fit to fight the battles of life.

Realizing this, the Association was organized shortly after the College was founded. It has done as much to mold character and to hold up a high standard of ideals before the students as any other department in connection with the College. It has been dominated by the double purpose of leading men to accept Christ and to form such associations as will guard them against the temptations of college life. The Association has done much to strengthen the spiritual life and influence of the College, to promote Christian character and fellowship and progressive Christian work. It trains its members for Christian service and leads them to devote their lives to the cause of Christ where they can accomplish the most for the extension of the Kingdom of God. In order to accomplish this purpose the Association holds weekly meetings on Friday evenings. These services are usually conducted by some of the students, but occasionally by some members of the Faculty, or by some minister from town.

Realizing the importance of a young man's choosing his life work while in college, a series of addresses, on "Life Work," has been arranged and prominent men of each profession are invited to address the Association from time to time on their respective professions.

An annual revival is held some time in the year, lasting more than a week, which results in leading many young men to Christ each year. These services this year were conducted by Rev. R. S. Stewart, of Nashville, Tenn., and resulted in renewing enthusiasm and in giving great stimulus to Association work.

The Association sends yearly a delegation to the Southern Students' Conference at Blue Ridge, North Carolina. Since the ten days of the Convention are assiduously devoted to discussing Association work and problems, the delegates always return enthusiastic and zealous for doing Christian service.

The work of the Association is carried on by the students; each man has his part to do according to the plan of organiza-

tion. The President, elected by the members, appoints chairmen of nine committees, each composed of three or more men. It is the duty of the Publicity Committee to advertise, by means of blotters and in other ways, all meetings, and secure good attendance. The Membership Committee meets all new students as they arrive, and gives them any information desired concerning College, boarding facilities, etc. Afterward this committee calls on each student and urges him to become a member of the Association. The Reception Committee has charge of College Night, and any other entertainment that the Association may choose to give during the year. The object of College Night is to make the students acquainted with one another and to interest the new men in the different phases of College life. The Employment Committee assists deserving students in getting employment for their spare time. The City Mission Committee has charge of work in different parts of the city. The Devotional Committee provides leaders, and the Music Committee, whose Chairman is the Treasurer of the Association, collects the annual dues ($1.50) and raises funds sufficient for meeting current expenses.

But most important are the Bible Study and Mission Study Committees. Bible study groups are formed at the Dormitory and at the boarding houses. The students engage in daily Bible reading and meet for one hour each week, for discussion. The Mission Study Committee arranges courses in biographies of missionaries in various mission fields and secures leaders for the various classes.

The Y. M. C. A. is back of every phase of College life, and it is expected that every student will identify himself with the organization.

LITERARY SOCIETIES.

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition, and acquaintance with the methods of deliberative bodies. These societies are conducted by the students under constitutions and by-laws of their own framing. They are named, respectively, the Galloway and the Lamar societies, and contribute greatly to the improvement of their members.

PUBLIC LECTURES.

With the view of promoting general culture among the students, and to furnish them with pleasant and profitable entertainment, a lyceum lecture course is conducted by the College authorities. There are from three to six numbers. The best talent available for the money will be engaged each year and each student upon entering College will be required to pay along with his other fees $1.00 for a season ticket to these lectures.

BOARDING FACILITIES.

Students of Millsaps College, as a rule, arrange for their living in one of two ways:

1. There are eight small cottages, in which students can board themselves at reduced cost. These cottages are admirably situated on the eastern side of the campus. The rooms are sufficiently large to accommodate two students each. The room rental per student in the cottages is $10.00 for the session and must be paid as follows: $5.00 on entrance, and $5.00 on February 1st. The coal bill a year per student is not more than $7.00, when two students live in one room. The boys in these cottages may take their meals in the college dormitory, or, if they prefer, may organize a cooperative club. Lights amount to very little. Students living in the cottages furnish their rooms. Furniture for one room need not cost more than $15.00. Students wishing to engage a room in one of the cottages should write Dr. J. M. Sullivan, Treasurer, at the College.

2. In the new dormitory the expense is [illegible] per month, including room, lights, steam heat, board, matron's services, and hospital facilities. Students may room in the cottages and take their meals at the college dormitory. There are Christian homes where students may get rooms without board. In such cases the students may get meals at the college dormitory or at private homes.

THE NEW DORMITORIES.

Two of the new dormitories have been completed, as shown by the cut next after the front cover of this Register. Thus provision is made for the accommodation of students in build-

ings entirely new, and provided with every convenience. The buildings are steam-heated, and are provided with shower baths on every floor. Every room is an outside room, and is well lighted.

The great dining room is unusually fine, and is separated from the large kitchens by a commodious serving room. A feature which will be greatly appreciated by the students is a large common room where the boys may gather for a social hour.

Millsaps now is able to offer dormitories equal in all their appointments to the best to be found in any institution in this section. The work on a third dormitory will be pushed to completion as soon as possible.

Two students will be expected to occupy a room. The charge per month for each student will be $4.00 or $5.00, according to the location of the room.

Early reservation should be made if a student wishes to be assured of a room. A deposit of $5.00 must accompany a request for a reservation. In the back of this Register is a slip which should be filled out and mailed as indicated.

MEMORIAL COTTAGES.

The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of the North Mississippi Conference, have built two cottages for the accommodation of students. These Homes are named, respectively, the John A. Ellis and the J. H. Brooks Cottage.

ATHLETICS.

Millsaps College is a member of the Southern Inter-Collegiate Athletic Association, and takes part in all intercollegiate games ~~except football~~. Games and sports of all kinds are under the special direction of the General Athletic Association, a student organization, whose object is to promote this class of physical exercise. The faculty exercises a general advisory control, endeavoring to foresee and avert dangerous tendencies or excess in physical exercises while giving to the student, as far as possible, entire liberty of management; a strict limit is placed upon the character of the intercollegiate games and the number played away from the College.

The Athletic Director has supervision of all intercollegiate teams and conducts mass games and interclass leagues that enlist a large percentage of the students in some form of active participation in athletics. For those who report regularly two hours a week for exercise, under the instruction of the Athletic Director, a scholastic credit of one session-hour is granted.

MATRICULATION.

Courses of study are offered in two schools, the College and the School of Graduate Studies. The various departments are under the direction of professors who are responsible for the systems and methods pursued.

The session begins on the third Wednesday of September and continues, with recess of about ten days at Christmas, until the first Tuesday in June. The first two days of the session are given to registration, and all students, both old and new, are required during that time to place their names upon the books of the College and the rolls of their respective classes. Lecture courses begin Friday, and absences will be recorded against any student not present from the opening lecture of each course.

EXAMINATIONS.

The examinations in each class are held in writing. Oral examinations are held in some departments, but they are auxiliary to the written examinations, which in conjunction with the class standing as determined by the daily work of the student, are the main tests of the student's proficiency.

REPORTS.

Reports are sent at the close of each six weeks to the parent or guardian of each student. These reports give the number of unexcused absences from lectures, and indicate, as nearly as practicable, the nature of the progress made by him in his work at the College.

HONOR SYSTEM.

Not the least of the educational influences of the College is the honor system. According to this system the student is not watched by the members of the Faculty during examinations, but is required to pledge his honor that he has neither received nor given any aid during the period of examination. If a student is accused of cheating, he is given a full and fair trial by the Honor Council, which is composed of seven men selected by the students. Experience has shown that under this system not only has cheating been lessened, but that a spirit of honor and truth has been fostered which tends to include not only the examination tests, but all relations between student and professor.

REGULATIONS.

REGISTRATION OF NEW STUDENTS.

Applicants seeking admission to the College for the first time should present themselves to the Registrar of the College at his office in the main building at some time during the first two days of the session. In each instance a certificate of good moral character must be presented, signed by the proper official of the institution attended during the previous session, or by some person of known standing. Each candidate who satisfies these requirements and those for admission by certificate or examination, previously stated, will be furnished with a card containing the courses which he proposes to pursue during the session. The card must then be carried to the Treasurer, who will, after the College fees have been paid to him, sign the card. On payment of these fees the applicant will be admitted to his classes.

No student will be admitted into any department of the College except upon presentation to the professor of the department of the Treasurer's receipt for all entrance and tuition fees. In no case are entrance or laboratory fees returned.

Tuition fees will be charged by the term and must be paid not later than Thursday of the second week of each term. No tuition fee will be returned unless a student is disqualified for work by severe illness for more than a half term.

No student shall be considered by the faculty as an applicant for graduation until he shall have settled with the Treasurer all his indebtedness to the College.

Students who have already been matriculated as members of the College will present themselves directly to the members of the Faculty not later than the second day of the session and conform as regards the registration in their respective classes and payment of dues, to the requirements stated in the preceding paragraph.

DELAYED REGISTRATION.

Students are not permitted to delay their registration through carelessness or for inadequate reasons. Any student, new or old, who fails to present himself for registration during the first week of the session will be admitted to registration only upon the consent of the President.

RESIDENCE, ATTENDANCE AND GRADE.

The academic year begins on the morning of the third Wednesday of September and continues for thirty-seven weeks. Thanksgiving Day is a holiday, and there is a Christmas recess beginning on the evening of the twenty-first of December and continuing about ten days.

Attendance is required of each student throughout the entire session, with the exception of the days above indicated, unless he has received permission to be temporarily absent or to withdraw before its close. Leave of absence is granted by the Faculty or President for sufficient reasons, and must in every case be obtained in advance. While in residence each student is required to attend regularly all lectures and other prescribed exercises and all examinations in the courses which he pursues, (unless excused for cause), and in every way to conform to the regulations of the College.

Absence from the College is permitted only upon the written leave of the President, obtained in every case in advance. But leaves of absence for purposes of accompanying the athletic teams, debating teams and all other recognized clubs will not be granted except to officers and members of the organization.

Absence of athletic teams and other student organizations is provided for by Faculty regulations.

Absence from classes is not excused except for prolonged sickness or like providential cause, and then only by Faculty action.

Absence from examinations will not be excused except for sickness on day of examination, attested by a physician's certificate, or other cause which the Faculty by special order may approve. An unexcused absence or presentation of an unpledged paper is courted as a total failure in the examination in which it occurs. A student whose absence from examination is excused is admitted to the special examination ordered by the Faculty.

Change of Classes.

Students cannot change classes or drop classes or take up new classes except by the consent of the Faculty.

The grade of the student in any class, either for a term or for the session, is determined by the combined class standing and the result of examination. In case the examination grade falls below 60 per cent., the class standing is not averaged.

Class standing in any course is determined by the regularity of attendance of the student upon the lectures (and laboratory or other similar exercises where included) in the course in question, and by the faithful performance of his work as indicated by the answers when questioned, by written exercises, note books, the faithful performance of laboratory (or other similar) work, etc. Students are regarded by the faculty as under the law of honor in matters affecting class standing or in examinations. The grade for passing in any course is 70 per cent.

Re-examination.

A student who attains in any course an examination grade for the term not below 50 per cent, but whose average is below 70 per cent, is admitted by the Faculty to a special examination at a time set by the Faculty.

Withdrawals.

Voluntary withdrawals from the College require the written consent of the Faculty or President.

Enforced withdrawal is inflicted by the Faculty for habitual delinquency in class, habitual idleness or any other fault which prevents the student from fulfilling the purpose for which he should have come to the College.

CONDUCT.

The rules of the College require from every student decorous, sober and upright conduct as long as he remains a member of the College, whether he be within the precincts or not. They require from the student regular and diligent application to his studies, and regular attendance upon chapel and Sunday services at one of the churches.

Drunkenness, gambling and dissoluteness are strictly forbidden, and any student found guilty of them is punished by suspension or expulsion.

Firearms.

The keeping of firearms by the students is strictly forbidden.

Visiting the City at Night.

Students are forbidden to visit the town, or other place away from the College, at night, without permission from the President.

EXPENSES.

Parents desiring to settle all College bills, such as board, etc., through the Treasurer may do so by simply sending check to Dr. J. M. Sullivan, Treasurer, and specifying what the enclosure is intended to cover.

*FEES AND EXPENSES.

For a complete statement of fees and expenses see next page.

The cost of living is fully explained under "Boarding Facilities," page 45. A temporary increase in board has been made to meet the present conditions.

Each student should bring with him four sheets for a double bed, blankets, or quilts, a pillow with cases, and six towels.

Free Tuition.

Children of itinerant preachers of the Methodist Episcopal Church, South, or of superanuated or active ministers of any Christian denomination, and young men preparing for the ministry may receive tuition free in the academic department, but are expected to pay all other fees. Any student, wishing exemption from the payment of the tuition fee upon this ground, will be required to present a certificate from the Quarterly Conference or some other ecclesiastical body showing that he is recognized by his Church as a student preparing for the ministry.

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*Students remaining in the College during the summer months for special work in the Summer School will be expected to pay the regular room rents, provided they room in the College buildings.

(1) College Fees.

Academic and Graduate Schools (required from all students):

Tuition (one-half to be paid upon entrance and one-half February 1st)	$60.00
Incidental fee	5.00
Library fee	1.00
Lyceum Course fee	1.00
Contingent Deposit (unused part to be refunded)	2.00
Athletic fee	5.00
Medical fee	5.00
Y. M. C. A. Dues (optional)	1.50
Purple and White Subscription (optional)	1.00

(2) Laboratory Fees.

Students pursuing Laboratory Courses are charged additional fees, varying with the department, as follows:

Chemistry	$ 6.00
Physics	5.00
Geology	2.00
Biology	3.00
Astronomy	2.00
Laboratory Breakage Deposit (unused part returned)	2.00

(3) Cost of Living—Dormitories.

Room rent (one-half to be paid upon entrance and one-half February 1st)	28.00 to 37.00
Light fee (one-half to be paid upon entrance and one-half February 1st)	8.00
Board (by the month, in advance)	18.00 XXXX 20.00

FELLOWSHIPS, SCHOLARSHIPS, PRIZES, AND GIFTS.

All holders of scholarships will be required to pay the Incidental, Library, and Lyceum Fees.

Several scholarships have been established the income from which will be loaned to aid deserving young men in securing a collegiate education. For information concerning these scholarships the President or the Treasurer of the Faculty should be consulted. The following is a list of the scholarships at present available:

THE W. H. TRIBBETT SCHOLARSHIP.
THE W. H. WATKINS SCHOLARSHIP.
THE PEEBLES SCHOLARSHIP.
THE CLARA CHRISMAN SCHOLARSHIP.
THE MARVIN GALLOWAY SCHOLARSHIP.
*THE W. T. J. SULLIVAN LOAN FUND.

Besides these scholarships, there is a teaching scholarship in each of several departments, the holder of which will be expected to aid the head of the department in some definite work. Also there are two scholarships from the Jackson High School and one each offered by the United Daughters of the Confederacy and the Daughters of the American Revolution.

The Oakley Memorial.

Under the direction of Mrs. J. R. Bingham, of Carrollton, Mississippi, a fund has been raised to establish a memorial in honor of the late Rev. J. S. Oakley, who was for many years an honored member of the North Mississippi Conference.

Teaching Fellowship.

1. This Fellowship is to be awarded at the end of each session to the member of the Sophomore, Junior or Senior class, who shall have made the highest general average for the year, subject to the following conditions:

(a) He must be a regular student, with not less than sixteen hours per week, and must have made at least 75 in each of the subjects studied.

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*Administered by Dr. J. M. Sullivan.

(b) He must have been an active member of the College Young Men's Christian Association, and of one of the College Literary societies, and an active participant in at least one form of athletic activity in the College Athletic Association.

(c) He must agree to teach not exceeding three classes (nine hours) per week, his work being assigned by the President of the College.

II. The student to whom the Fellowship is awarded shall receive Two Hundred Dollars ($200.00), due and payable one half at the beginning of each term of the session.

PRIZES.

Prizes are awarded for excellence in:—

I. **Scholarship.**

1. The Founder's Medal.
2. The Bourgeois Medal.
3. The Gieger Medal.

II. **Oratory.**

1. The John C. Carter Medal.
2. The Mortimer Medal.

III. **Essay Writing.**

The Clark Medal.

IV. **Declamation.**

The Buie Medal.

Conditions of the Awarding of Medals.

1. The Founder's Medal is to be awarded annually to the member of the Senior Class who has made the highest average throughout the four years of the College course.

2. The Bourgeois Medal is awarded annually to the member of the Freshman, Sophomore, or Junior Class who has made the highest record for the year. Such student must have satisfied all entrance conditions, must be a candidate for a degree,

and must have taken a minimum of fifteen hours of College work during the year in which the medal is awarded to him. No student who has won this medal can compete for it again.

3. The Gieger Medal is awarded annually to the member of the Sophomore Class in Chemistry who has made the highest record for the year.

4. The John C. Carter Medal for Oratory is awarded annually, and is limited to members of the Senior Class in the Academic Department.

5. The Mortimer Medal is limited to members of the Senior Class in the Law Department.

6. The Clark Medal is awarded annually for the best essay presented by any College student; but no student can successfully compete for this medal more than one time.

7. The Buie Medal for Declamation is open to members of the Freshman and Sophomore Classes; but cannot be taken by any student more than one time.

MEDALS AWARDED AT COMMENCEMENT OF 1918.

The Founder's Medal.....Dewey S. Dearman
The Bourgeois Medal.....F. J. Lotterhos
The John C. Carter Medal.....H. M. Johnson
The Buie Medal.....L. C. Corban
The Clark Essay Medal.....Ruth Alford
The Gieger Chemistry Medal.....Ruth Alford

THE TEACHING FELLOWSHIP

Awarded to H. H. Clegg.

GIFTS TO THE LIBRARY.

Frank K. Mitchell.
Dr. John Marvin Burton.
Smith and Lamar.
Dr. A. F. Watkins.
A. A. Kern.

PART III.

ACADEMIC SCHOOLS.

ACADEMIC SCHOOLS.

FACULTY.

ALEXANDER FARRAR WATKINS, A.B., D.D.,
President.

JOHN MAGRUDER SULLIVAN, A.M., Ph.D.,
Vice-President.

JOHN MAGRUDER SULLIVAN, A.M., Ph.D.,
Professor of Chemistry and Geology.

ALFRED ALLAN KERN, A.M., Ph.D.,
Professor of English.

GEORGE LOTT HARRELL, B.S., M.S.,
Professor of Physics and Astronomy.

ALEXANDER FARRAR WATKINS, A.B., D.D.,
Professor of Mental and Moral Science.

J. REESE LIN, A.B., M.A.,
Professor of Philosophy and History.

BENJAMIN ERNEST MITCHELL, M.A., Ph.D.,
Professor of Mathematics.

DAVID MARTIN KEY, M.A., Ph.D.,
Professor of Ancient Languages.

STUART GRAYSON NOBLE, M.A., Ph.D.,
Professor of Education.

ALFRED PORTER HAMILTON, A.B., M.A.,
Associate-Professor of Greek and German.

ALBERT GODFREY SANDERS,
Professor of Romance Languages.

Instructor in Latin,
H. H. Clegg.

Instructor in English,
J. R. Bane.

Instructors in Chemical Laboratory,
H. H. Clegg,
L. B. Roberts.

The Academic Schools comprise the Departments of Languages, Mathematics, Science, History, Social Science, Literature, Philosophy, Education and Biblical Instruction. In the undergraduate courses of these departments is comprised the work of the College with the degrees of Bachelor of Arts and Bachelor of Science; in the graduate courses is comprised the work of Graduate Studies, with the degree of Master of Arts and Master of Science.

B.A. Degree.

The Bachelor of Arts Course offers special instruction in the departments of Latin and Greek. This course presupposes two years of preparatory work in Greek or Modern Languages and three in Latin. In order to be allowed to enter upon the B.A. Course, the applicant must stand an approved examination in English, History, Science, Mathematics, Latin and Greek, or Modern Languages.

B.S. Degree.

The Bachelor of Science Course offers special work in Chemistry, Physics and Mathematics. Instead of Greek and partly of Latin, French, Spanish, and German are studied. In order to be allowed to enter upon the B.S. Course, the applicant must stand an approved examination in English, History, Science, Mathematics, Latin and Modern Languages.

M.A. and M.S. Degrees.

The degrees of M.A. and M.S. may be conferred upon graduates who hold the B.A. or B.S. degree from Millsaps College, or from some other institution of equal rank. For the attainment of either degree one year of residence at Millsaps College is required after the attainment of the Bachelor's degree, and also satisfactory completion of advanced work to the amount of fifteen hours. This work must be taken in not more than three different subjects; a major subject, in which a minimum of six hours credit must be earned; and one or two minor subjects to the amount of six hours credit.

All the work of the major subject must be of an advanced character, to which undergraduates are not admitted. The minor subject or subjects may be pursued in senior college courses. No grade less than 80% shall be credited towards

the requirements for the Master's degree in any subject. In addition to the twelve hours required as above stated, a thesis dealing with some phase of the major subject must be submitted by the candidate six weeks before his graduation, and approved by a committee of the Faculty. In time requirements this shall be considered equivalent to three hours of work.

A full outline of the required and the elective studies offered for the degrees of Bachelor of Arts and Bachelor of Science is given in the pages following this announcement.

Sixty-four year-hours are required for graduation both for the B.A. and B.S. degrees. Specific courses are prescribed in the Freshman and the Sophomore classes, including alternative courses offered in ancient and modern languages. Courses in the Junior and Senior classes are partially prescribed and partially elective, from eight to twelve hours of electives being offered in those classes.

The normal course is 16 hours for each year. Not fewer than 12 hours nor more than 19 hours may be taken in a year, unless by express permission of the President and Faculty.

A student who makes a grade of 70% in a subject will be advanced in that subject from class to class, but for graduation a total of 27 grade points is required. The completion of any college course with a grade of 80% for the year shall entitle a student to one grade point for each year-hour, and the completion of a course with a grade of 90% for the year shall entitle a student to two grade points for each year-hour.

HONORS.

A student who has earned 64 grade points during his course shall be graduated with "honors"; one who has earned 128 grade points shall be graduated with "high honors".

ARRANGEMENT OF ACADEMIC COURSES FOR THE B.A. DEGREE.

Freshman.

Bible I	3 hrs.
Latin I	3
†Greek I, or French, or German	3
Mathematics I	3
English I	3
	15 hrs.

Sophomore Year.

Latin II	3 hrs.
Greek II, or French or German	3
History I	3
English II	3
Chemistry I (a) (b)	3 x 1
	16 hrs.

Junior Year.

Economics	2 hrs.
Latin III	3
English III	3
Physics I (a) (b)	2 x 1
*Psychology	3
History II	3
Electives	2
	17 hrs.

Elective from

Bible	2 hrs.
Greek	2
Bible Greek	2

†In substituting Modern Languages for Greek or Latin, or vice-versa, only college classes may be substituted for college classes.

*First term. (Note)—3 term hours=1 year hour.

Mathematics II	3 hrs.
Mathematics III	3
Chemistry II (a) (b)	2 x 1
Chemistry II (c)	1 or 2
Biology I	2
French	3
German	3
**Educational Psychology	3
***Educational Psychology (Experimental)	3
*Education I	3
**Education II	3
***Education III	3
Spanish I	3

Senior Year.

†Logic	3 hrs.
***Ethics	3
Political Science	3
Electives	10
	16 hrs.

Elective from

Bible	2 hrs.
Education VII*	3
Education VIII**	3
Education IX**	3
Education X*	3
Education XI**	3
Education XII***	3
Geology I	2
Geology II	1 or 2

*First Term.
**Second Term.
***Third Term.
†First and Second Terms.

Astronomy	2 hrs.
Sociology	2
Mathematics IV	2
Mathematics V	2
Latin	2
Greek	2
English	2
History III	2
Biology II	2
Chemistry III (a) (b)	1 or 2
History of Philosophy	3
Spanish II	3
	16 hrs.

ARRANGEMENT OF ACADEMIC COURSES FOR THE B.S. DEGREE.

Freshman Year.

Bible I	3 hrs.
A Foreign Language	3
Mathematics I	3
*A Modern Language	3
English I	3
	15 hrs.

Sophomore Year.

A Foreign Language	3 hrs.
*A Modern Language	3
Mathematics II	3
English II	3
Chemistry I (a) (b)	3 x 1
	16 hrs.

Junior Year.

Economics	2 hrs.
Chemistry II (a) (b)	2 x 1
Physics I (a) (b)	2 x 1

*Not English.

*Psychology	3 hrs.
Mathematics III	3
History I	3
Electives	2
	17 hrs.

Elective from

Bible	2 hrs.
History II	3
German	3
French	3
Mathematics IV	3
Chemistry II (c)	1 or 2
Biology I	2

**Educational Psychology	3
***Educational Psychology (Experimental)	3
*Education I	3
**Education II	3
***Education III	3
Spanish I	3

Senior Year.

†Logic	3 hrs.
***Ethics	3
Political Science	3
Astronomy	2
Geology I	2
Electives	6
	16 hrs.

Elective from

Bible	2 hrs.
Education VII*	3
Education VIII**	3
Education IX*	3

*First Term. (Note)—3 term hours = 1 year hour.
**Second Term.
***Third Term.
†First and Second Terms.

Education X*	3 hrs.
Education XI**	3
Education XII***	3
Geology II	1 or 2
Sociology	2
Mathematics IV	2
Mathematics V	2
Latin	2
Greek	2
English	2
History III	2
Biology II	2
Chemistry III (a) (b)	1 or 2
History of Philosophy	3
Spanish II	3

*First Term.
**Second Term.
***Third Term.

DETAILED STATEMENTS REGARDING THE SEVERAL DEPARTMENTS.

The Departments comprising the Course of Instruction are:

I. The Department of Biblical Instruction.
II. The Department of Ancient Languages.
III. The Department of Chemistry.
IV. The Department of Education.
V. The Department of English.
VI. The Department of Geology and Biology.
VII. The Department of German.
VIII. The Department of Mathematics.
IX. The Department of Philosophy and History.
X. The Department of Physics and Astronomy.
XI. The Department of Romance Languages.
XII. The Department of Social Sciences.
XIII. The Department of College Extension.

I. THE DEPARTMENT OF BIBLICAL INSTRUCTION.

PROFESSOR WATKINS.

A general study of the Bible, with especial reference to the history of the Old and the New Testaments, is required of all undergraduate students. Advanced courses in Biblical instruction are offered as electives in the Junior and Senior classes. The scope of this department will be enlarged from time to time as conditions favor such enlargement, but it is not designed that the courses shall take the place of the private and devotional study of the sacred Scriptures.

Course I. Required of all Freshmen. Three hours a week.

(1) The Bible with Reference to the Historical Parts of the Old Testament. (First Term.)

(2) A General Survey of the Life of Christ. (Second Term.)

Course II. Elective for Juniors. Two hours a week.

(1) The Prophets of the Old Testament. (First Term.)

(2) A General Study of the Teachings of Jesus. (Second Term.)

Course III. Elective for Seniors. Two hours a week.

(1) New Testament Introduction. (First Term.)
(2) The Sunday School Teacher Training Course. (Second Term.)

II. DEPARTMENT OF ANCIENT LANGUAGES.

PROFESSOR KEY.

ASSOCIATE PROFESSOR HAMILTON.

It is believed that the mastery of these highly inflected languages will effect the purposes aimed at in education in the following ways:

(a) Constant drill in the processes of correlation, comparison, discrimination and classification of the phenomena of language is required, both in the study of inflection and syntax and in translation. This drill affords a most rigorous exercise in correct scientific method and produces habits and reflexes of accuracy, efficiency and system.

(b) A first-hand acquaintance with the language and modes of expression of the ancients and with the evolution of literary forms lays open a field of knowledge that is essential to a full understanding of modern life and literature.

(c) Intimate contact with the very words which express the best ideals and aspirations of those great spirits whose influence has been most abiding and formative in our world should shape the character to fine and worthy purposes.

LATIN.

Courses A and B. The College provides, without additional expense to the student, competent instructors in Caesar and Cicero for the benefit of those who need to make up entrance credits in these subjects.

I. (a) Ovid's Metamorphoses. Three hours, first term.
(b) Selections from the Roman Historians. Three hours, second term.
(c) Selected plays of Plautus and Terence. Three hours, third term.

A thorough review and drill in grammar is given. Prose composition. Exercises in reading and translation at sight. The aim during this year is to gain such mastery of grammar, vocabulary and the Latin thought order that rapid reading without slavish dependence on a lexicon may be both possible and enjoyable. Sight translation will be given on tests and examinations.

II. (a) The Elegiac Poets. Three hours, first term.

(b) Horace, Selected Odes and Epodes. Three hours, second term.

(c) Virgil, Selections from the Aeneid and Eclogues. Three hours, third term.

Mackail's Latin Literature. In this year some appreciation of the text as literature is expected. Metrical structure is studied and the reading of the poetry aloud is practiced.

III. (a) Juvenal, Satires. Three hours, first term.

(b) Horace, Satires and Epistles. Three hours, second term.

(c) Cicero's Letters, Martial's Epigrams. Three hours, third term.

Private Life of the Romans. The aim of this course is to get at first hand an understanding of Roman society and organization of life.

IV. (a) Tacitus Annals, Bks. XII-XIV. Three hours, first term.

(b) Petronius, Trimalchio's Dinner. Three hours, second term.

(c) Seneca's Essays. Three hours, third term.

Collateral reading: Quo Vadis; Life in the Roman World of Nero and St. Paul.

V. A course in methods of teaching Caesar, Cicero and Vergil. Especially designed for teachers and prospective teachers in high schools. This course is offered as a Senior elective; as such it may be counted toward the satisfaction of the requirements for teachers' license.

Courses III and IV will be offered in alternate years and either of these may be taken as a Senior elective.

GREEK.

Course A. Thorough mastery of the forms and syntax. Greek Reader. One or two books of the Anabasis. This course which is given under the supervision of the head of the department may be counted an elective. Or it may be used to satisfy the entrance units in foreign languages.

I. Xenophon's Anabasis, Books II-IV: selections from the Cyropaedia.

Review of verb inflection and systematic study of syntax. Exercises in sight translation and in reading without translation. The writing of simple prose.

Constant effort is made to form proper habits of study in translation, without which no great progress can be made in ability to read.

II. Select orations of Lysias. Plato's Apology and Crito. Demosthenes' Phillipics. History of Greek Literature. Prose composition based on the text read.

III. Thucydides, Book VIII; Herodotus, Books VI and VII. Selections from the New Testament.

IV. Sophocles' Electra or Antigone, Aeschylus' Agamemnon Aristophanes' The Clouds and Plutus. Study of the development of the Greek Drama.

III. THE DEPARTMENT OF CHEMISTRY.

PROFESSOR SULLIVAN.
MR. CLEGG.
MR. ROBERTS.

The rooms which are given up to the study of this subject are modern, both in size and convenience, and occupy the whole lower floor of Webster Science Hall. One of the laboratories opens into a dark room for photography, and into a room specially isolated and designed to retain delicate apparatus. The general laboratory opens conveniently into a small fuming room outside of the building, so that vapors may not pass from one room to another, and is also connected with a storeroom. Gas, water, experiment tables, hoods, and pneumatic troughs are to be found

in convenient places. There is a cellar for electric generators, and for assay and other furnaces. A large lecture room on the second floor is supplied with modern equipment for general use in science work.

The course in this department consists of three years of Chemistry, one year being required of candidates for all degrees, while B.S. students are required in addition to take a second year. The subjects are taught by recitations and lectures and work which each student must perform in the laboratory. It is intended that the laboratories be kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus, and is closely supervised, so that he may not only gain a true idea of the substance under inspection, but also train his hand to be careful to the smallest detail, and the eye observant to the slightest phenomenon, and habits of neatness, skill and economy. Each student will be expected to keep accurate notes.

Entrance credit for at least one unit in Natural Science is required for admission to this department.

I. (a) Inorganic Chemistry.

This course is designed to give the student a thorough working knowledge of general chemistry, including a careful study of fundamental laws of chemistry, the occurrence, properties and preparations of the common elements and their compounds, and a course of chemical calculations. The year's work will be closed with an introductory study of organic chemistry. This course is a prescribed study of the Sophomore Class for all degrees, and is a prerequisite to either of the other courses in chemistry.
Lectures and recitations, three hours. (Monday, Wednesday and Friday.)

Text-Book—General Chemistry (McPherson and Henderson).
Reference Books—Richter, Holleman, Smith, Bloxam.

(b) Experimental Chemistry.

This course is given in connection with (a), and each student is assigned the preparation of a number of elements and compounds, and required to note the deportment of various substances with reagents. The class each year

is given an opportunity to visit certain industrial establishments, as sulphuric acid plants, phosphate works, gas works, and water filtration plants. Laboratory exercises, two hours. (Thursday afternoon.)

Text-Book—Laboratory Exercises (McPherson and Henderson).

II. (a) Organic Chemistry.

The purpose of this course is to furnish a somewhat comprehensive knowledge of organic chemistry, the instruction being given chiefly by lectures illustrated by experiments. Some attention is given to physiological chemistry. Students will be expected to consult various works of reference. This course is required of applicants for the B.S. degree, and is a prescribed study in the Junior year. This course, in connection with II (b), will appeal specially to preliminary dental and medical students.

Lectures and recitations two hours. (Monday and Wednesday.)

Text Book—Organic Chemistry (Stoddard.)

Reference Books—Norris, Bernthsen, Holleman, Cohen, Perkin and Kipping.

(b) 1. Qualitative Analysis.

This course consists in a systematic analysis of simple and compound substances and mixtures, the contents being unknown to the student. It is a prescribed duty in the Junior year, and required for the B.S. degree. The work is not confined to mere test-tube exercises, but is the subject of regular quizzes. This course will extend through the third quarter.

Two hours. (Wednesday afternoon.)

Text Book—Qualitative Analysis (Muter.)

Reference Books—Newth, Fresenius, Steiglitz.

2. Practical Organic Chemistry.

The preceding course will be followed during the last quarter with a course in the preparation and purification of organic substances, or in Sanitary and Applied Chemistry.

Text Book—Cohen, Holleman, Bailey.

(c) General Chemistry.

Advanced Course—This course is intended to supplement course I (a). Some phase of advanced chemistry—theoretical, industrial, or physical, will be taught. A brief study of historical chemistry will be included. This course is elective in the Junior year, and is designed for those who would know more of chemistry than is possible in the Sophomore year.

The course will be varied from time to time, as may be needed.

Lectures and recitations, two hours. (Friday.)

Text and Reference Books—Inorganic Chemistry (Remsen, Smith, Holleman), Physical Chemistry (Jones, Walker), History of Chemistry (Moore).

III. (a) Organic Chemistry.

A practical course in advanced organic Chemistry, including the preparation of coal tar products, as dyes, remedies, etc., with a few determinations of vapor density and molecular weight.

Text Books—Gattermann, Fischer, Holleman.

(b) Quantitative Analysis.

A course in gravimetric and volumetric analysis, from which a special laboratory room is furnished, with modern desks and apparatus.

Text Books—Clowes and Coleman, Mahin, Addyman.

Reference Books—Fressenius, Sutton, Talbot.

Both of these courses are given during the Senior year, and are elective for all degrees. Four hours (Thursday and Friday.)

Finally, it should be said that in the chemical laboratory text-books will be dispensed with as far as possible. The student will be taught to feel that the substances and apparatus around him are his alphabet. The teacher is constantly on hand to question and suggest, and in other ways to stimulate thoughtfulness.

Library copies of Watts' Revised Dictionary, Thorp's Applied Chemistry, Roscoe and Schorlemmer's Treatise, Allen's Commercial Organic Analysis, Journal of the American Chemical Society, and other works, are on hand for reference. In both Junior and Senior courses some laboratory work will be required outside the regular schedule.

A gold medal is offered by Mr. Marvin Gieger for general excellence in scholarship in Chemistry during the Sophomore year.

Master's Degree.

In the post-graduate work in this department, 200 hours of laboratory work in the subject are required.

Courses are offered as follows: (a) The Analysis of Potable and Mineral Waters, and such mineral products as Iron Ores, Gypsum, Phosphate, Marl, Fire Clay, and Limestone. (b) An advanced course in accurate Quantitative Analysis, and molecular weight determinations. (c) A course in the preparation and analysis of Organic Substances, including food analysis and cotton seed products. (d) A course in Theoretical, Physiological and Historical Chemistry.

Text-Books—Examination of Water (Leffmann, Mason); Quantitative Analysis (Clowes and Coleman); Organic Preparation (Gattermann); Food Inspection (Leach).

Reading Course.

Theoretical Chemistry (Remsen); Physical Chemistry (Jones); Industrial Chemistry (Thorp); Development of Organic Chemistry (Schorlemmer); History of Chemistry (Meyer); Physiological Chemistry (Halliburton); Sources and Modes of Infection (Chapin).

In addition, a satisfactory examination must be passed on work assigned.

The courses outlined are for major subjects, and for minors each will be reduced one-half.

IV. THE DEPARTMENT OF EDUCATION.

PROFESSOR NOBLE.

The courses here offered are for the special benefit of students preparing for the profession of teaching, and have been approved by the State Board of Examiners of Mississippi. Candidates for the bachelor's degree who present nine hours of work selected from this department as a part of the requirement for graduation, will be given, in addition to the diploma, a certificate which will entitle them to Professional License without examination in this State. The courses are open to Sophomores, Juniors, and Seniors, and to Freshmen who secure special permission of the faculty.

Before registering for courses, students should consult with the head of the department and indicate whether they are preparing to become teachers of special subjects, principals, or superintendents. The courses selected should be in line with the work which the prospective teacher expects to pursue after leaving college.

I. History of Education, A General Survey.

This course traces the development of educational thought and practice from the beginnings in primitive times, into the several movements and tendencies of the present. Instruction will be given with a view to interpreting present aims, ideals and practices in the light of past experience. Recitations, lectures, and reports on parallel readings. Three hours, first term.

II. History of Modern Elementary Education.

A study of social conditions, educational theories, and school practices with reference to elementary education, up to and including Rousseau and the period of naturalism. Recitations, lectures, and reports on parallel readings. Three hours, second term.

III. History of Educational Theory in America.

This course will trace in some detail the influence of Pestalozzi, Herbart, Froebel, and Dewey upon American education. Some attention will be given to the handling of source materials in tracing the development of education in Mississippi. Lectures, recitations and reports. Three hours, third term.

IV. Elements of Psychology.

A brief but comprehensive survey of Psychology from the point of view of human behavior. This course is required of all students who expect to receive Professional License. Readings, lectures, and reports. Three hours, first term.

V. Educational Psychology.

A study of mental development and the psychological basis of educational theory and practice. Experimental work along statistical lines will form a part of the course. Lectures, discussions, and reports. Three hours, second term.

VI. Educational Psychology, Experimental Course.

Experiments involving the use of the statistical method in investigating school practices. Lectures, readings and practical investigations. Three hours, third term.

VII. Principles of Method.

The following topics will receive attention: Methods of learning involved in the various school subjects; factors determining the selection and arrangement of subject matter; how to secure interest and attention, and provide for individual differences. Readings, lectures, and discussions. Three hours, first term.

VIII. Training Pupils for Citizenship.

In this course it is proposed to train teachers to establish in the minds of children the ideals of democracy and the conception of the duties of citizenship. The formation of socially valuable habits, the civic value of the several school subjects, and the participation of children in civic activities, are topics that will receive attention. Three hours, second term.

IX. Health and Physical Welfare of School Children.

Sanitation and hygiene in the school, medical examination of school children, physical training and allied problems will be studied and discussed. Three hours, third term.

X. Problems of School Administration.

A practical course in which the Mississippi school system is compared with neighboring systems. Topics which will receive particular emphasis are: Consolidation; maintenance and

support of schools; the county unit of organization; adaptation of the school to local needs. Reports, investigations, discussions. Three hours, first term.

XI. Principles of Secondary Education.

The aim and scope of secondary education is considered; the efficient organization of the high school; the rural high school curriculum; the school as a social center; application of general principles to the high school situation in Mississippi. Readings, reports, and discussions. Three hours, second term.

XII. Principles of Secondary Education.

A continuation of Course XI. Three hours, third term.

V. THE DEPARTMENT OF ENGLISH.

PROFESSOR KERN.

MR. BANE.

I. Freshman English.

Most of the year is spent in studying the essentials of English composition. A thorough drill is given in grammar, punctuation, sentence structure, and diction. The aim of the course is to teach the student to write clear, correct English. The principles of the text-books are applied in a study of selections from Stevenson and in daily and weekly exercises. Parallel reading is required throughout the year. Required of all Freshmen. Three hours.

Text-Books—Royster and Thompson, Guide to Composition; Practice Sheets for English Composition; MacCracken and Sandison, Manual of Good English; Selections from Stevenson, edited by Canby and Pierce. Parallel Reading: Kingsley, Westward Ho; Wallace, Ben Hur; Palmer, Self Cultivation in English; Stevenson, Kidnapped or Treasure Island.

II. Sophomore English.

The object of this course is to give the student a general view of the history and development of English literature from the Old English period to the present, preparatory to the study of special periods and topics. Parallel with the study of the

history of English literature, selected poems and essays are studied in class. Four novels are assigned as parallel reading. During the spring term a short course in Shakespeare is given in which emphasis is laid on plot and character development. Required of all Sophomores. Three hours.

Text-Books—Moody and Lovett, First View of English Literature; Pancoast, Standard English Poems; Rice, The College and the Future; Hamlet; Macbeth. Parallel Reading: Smith, What Can Literature Do For Me?; Reade, The Cloister and the Hearth; Romeo and Juliet; Much Ado About Nothing.

III. Junior English.

During the fall term the essentials of Old English grammar and phonology are taught by means of text-books and lectures, and selections from Old English prose and poetry are read. This is followed by a short course in Middle English in which the life and works of Chaucer are studied. In the spring term a study is made of the history of the English language and of modern English words and their uses. Required of all B.A. students; elective for B.S. students. Three hours.

Text-Books—Smith, Old English Grammar; Chaucer, The Prologue, Knight's Tale, and Nun's Priest's Tale (Mather); Krapp, Modern English. Parallel Reading: Bulwer-Lytton, Harold; Kingsley, Hereward the Wake; Greenough and Kittredge, Words and Their Ways.

IV. Senior English.

During the first term the class will study the short stories of Poe, Hawthorne, Maupassant, Kipling, and O. Henry. Short stories by other writers will be assigned as parallel reading. The theory of the short story will be studied during the remainder of the session; exercises in criticism and in the writing of the short story will be assigned throughout the year. Elective for all students. Two hours.

Text-Books—Grabo, The Art of the Short Story; Williams, A Handbook on Short Story Writing; Baker, The Contemporary Short Story; Sherman, Book of Short Stories; Smith, Short Stories Old and New.

VI. THE DEPARTMENT OF GEOLOGY AND BIOLOGY.

PROFESSOR SULLIVAN.
PROFESSOR HARRELL.

A portion of the second floor of Webster Science Hall is occupied by this department. The Museum contains about 300 minerals collected from various parts of the world, 200 specimens of rock presented by the United States Geological Survey, a fine cabinet of 300 minerals and rocks presented by Goucher College, and a fine collection of Mississippi rocks and fossils, all thoroughly indexed. The excellence of the latter is yearly increased by donations from friends of the College, and a collection made by the Senior Class.

GEOLOGY.

PROFESSOR SULLIVAN.

I. (a) **Mineralogy and Lithologic Geology.**

This includes a study of mineral species, crystalline forms, chemical composition, occurrence, and uses, with a description of the kind and arrangement of rock masses. First term (first half).

(b) **Physiographic and Dynamic Geology.**

This portion of the course embraces the study of physiographic features and processes, the mechanical and chemical effects of the atmosphere, water, heat, and of life. Special attention will be given to some phase of the subject, as the work of glaciers, of volcanoes. First term (second half).

II. **Historical Geology.**

In addition to general historical geology, some attention will be given to economic products and to paleontology. Second term.

Course I is a prescribed study in the Senior year for the B.S. degree. The College museum and the private museum of the head of the department afford minerals and fossils for class study.

Several geological expeditions regularly made in the fall and spring to localities easily accessible from Jackson, give the class a practical conception of this kind of surveying. The College is fortunate in being located in the midst of a region that is quite varied in geological character. Occasionally the faculty grants a week's leave of absence on trips to more distant parts. In the last month of the year Hilgard's Geology of Mississippi and annual reports of the Smithsonian Institution and of the United States Geological Survey, are used with the class.

Lectures and recitations, two hours. (Tuesday and Thursday).

Text-Books—College Geology (Chamberlain and Salisbury), Conservation of Our Natural Resources (Van Hise).

Reference Books—Manual of Geology (Dana); Text-book of Geology (Chamberlain and Salisbury); Minerals (Dana); Reports; Physiography (Salisbury); Text-book of Geology (Geike); Volcanoes (Bonney); Introduction to Geology (Scott); Journal of Geology; Economic Geology (Reis); Paleontology (Zittel).

The Master's Degree.

Graduate work as a minor subject is offered in Geology, and some regular field or laboratory work will be required. An examination must be passed upon a course of reading, as follows:

Chamberlain and Salisbury's Text-book of Geology; Geike's Text-book of Geology; Tarr's Economic Geology of the United States; Conservation of Our Natural Resources (Van Hise); Hilgard's Geology of Mississippi. Selected articles in Geological Reports; Physiography (Salisbury); Paleontology (Zittel).

BIOLOGY.

PROFESSOR HARRELL.

I. General Biology.

An elective course is offered in the Junior year, including general work in Botany, Human Physiology, and Zoology. This course will be of value as preparatory work to the course in Geology. It is aimed to enhance the value of the course by microscopic work. Two hours.

II. Biology.

This course will embrace General Bacteriology and can be taken only by those who have finished Biology I. Its purpose is to acquaint the student with some of the problems that confront the practical bacteriologist and to give him some practice in examining milk and water. Two hours.

Text-Books—General Zoology (Linville and Kelly); Principles of Botany (Bergen and Davis); Bacteriology (Moore, Buchanan); The Human Body (Martin).

VII. THE DEPARTMENT OF GERMAN.

ASSOCIATE PROFFESSOR HAMILTON.

The regular work in German begins with Course I, but for the benefit of those students who have not been able to make the required preparation in this subject, a preparatory course (Course A) is offered. This course, *if taken under the supervision of the College and not used as an entrance unit*, may be used as a Junior or Senior elective. When thus used it counts two hours toward graduation. But all classes in German meet three times a week, unless otherwise specified. For entrance, Course I will count as two units, provided the student makes a grade of not less than 80.

For graduation six hours of college work in German, French, or Spanish may be substituted for Greek in the B.A. course. In the B.S. course six additional hours of modern languages may be substituted for Latin, classes in the three languages offered being interchangeable, hour for hour. But a student should consult the professors in charge before so planning his course as to include more than two modern languages. Any course not otherwise counted may be used as an elective.

Course A.

Text-Books—Allen and Phillipson, A First German Grammar; Storm, Immensee; Zschokke, Der Zerbrochene Krug; Heyse, L'Arrabiata.

Course I.

Text-Books—Thomas, A Practical German Grammar; Revised; Chiles, Prose Composition; Gerstaecker; Germelshausen;

Schiller, Wilhelm Tell; Freytag, Die Journalisten. For parallel reading: Schiller, Die Jungfrau von Orleans; Ernst, Flaschmann als Erzieher.

Course II.—Lessing, Minna von Barnhelm; Freytag, Soll und Haben; Heine, Die Harzreise; Goethe, Hermann und Dorothea; Sudermann, Frau Large, or Der Katzensteg; Hauptmann, Die Versunkene Glocke; Holzwarth, German Literature, Land and People; Berry, Germany of the Germans.

Course III.—Lessing, Nathan der Weise; Goethe, Sesenheim; Goethe, Gotz von Berchlingen; Schiller, Maria Stuart, and Cabale und Liebe; Thomas, A History of German Literature. Other works by Classic and Romantic writers will be given as parallel reading.

VIII. DEPARTMENT OF MATHEMATICS.

PROFESSOR MITCHELL.

Prescribed Courses.

Course I (a) or Course I (b) is required of all candidates for degrees. Candidates for the B.S. degree are required to take Courses II and III in addition to the B.A. requirement. These courses may be taken as undergraduate electives by B.A. candidates.

I (a) Algebra and Trigonometry, three hours per week, three terms.
Schedule: M. W. F. 12:00.
Texts: Rietz and Crathorne's College Algebra, Hun and McInnes' Plane and Spherical Trigonometry.

I (b) Algebra, Trigonometry and Solid Geometry, four hours per week, three terms.
Schedule: Sec. (1) T. Th. S. 9:30, W. 2:00.
Sec. (2) T. Th. S. 12:00, W. 3:00.
Texts: Brenke's Advanced Algebra and Trigonometry, Wells and Hart's Solid Geometry.

II. Analytic Geometry, three hours per week, three terms.
Schedule: M. W. F. 9:30.
Text: Bocher's Plane Analytic Geometry.

III. Differential and Integral Calculus, three hours per week, three terms.

Schedule: M. W. F. 8:30.

Text: Love's Differential and Integral Calculus.

Elective Courses.

Advanced courses in Mathematics are varied from year to year. During the current year a three hour course in the Theory of Equations was given, based on Dickson's Elementary Theory of Equations. For the year 1920-1921 the following courses are offered which may be taken as undergraduate electives or as postgraduate work.

IV. Mathematical Analysis.

A second course in the Calculus. The material of this course is largely drawn from Goursat-Hedrick's Mathematical Analysis.

V. Analytical Geometry (Advanced).

This course presents the elements of Projective Geometry considered analytically.

VI. Mechanics.

An elementary course in statics and dynamics of a particle and rigid bodies.

IX. THE DEPARTMENT OF PHILOSOPHY AND HISTORY.

PROFESSOR LIN.

*PHILOSOPHY.

The required courses in Philosophy are designed to give an intelligent view of the constitution of the mind, and to indicate the conditions of all valid thought. Only what is fundamental will be considered, and with that in view courses in Psychology, Logic, and Ethics are required of all candidates for degrees. In addition to these a course in the History of Philosophy will be offered, which will be elective for all students fitted to take it. In this course a comprehensive view will be given of the

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*Courses in Philosophy not open to Freshmen or Sophomores.

results offered by the most noted thinkers who have attempted to frame a consistent theory of the material and the spiritual world.

**I. Elements of Psychology.

Three hours a week. First term. Required of all Juniors.

II. Deductive Logic.

Three hours a week. First term. Required for all degrees.

III. Inductive Logic.

Three hours a week. Second term. Required for all degrees.

Text-Books—Elements of Deductive Logic (Davis); Elements of Inductive Logic (Davis).

IV. Ethics.

Three hours a week. Third term. Required for all degrees.
Text-Book—Elements of Ethics (Davis).

V. History of Philosophy.

Three hours a week. Elective for all Seniors.
Text-Book—Student's History of Philosophy (Rogers).

HISTORY.

In the courses in History two things will be kept in view. Students will be required to acquaint themselves with the significant facts in the development of the nations studied, and to learn why these facts are considered significant. As far as possible, the causal connection between historical events will be indicated, emphasis being laid on the idea that history is a record of the continuous development of the human race, whose growing self-consciousness manifests itself in the progressive organization of its moral and intellectual ideals into laws and customs.

In order to understand each people or nation studied, account will be taken of its literature, its religious and social institutions, its economic conditions, and the organization of its government.

**See Education IV, page 75.

Entrance credits for the two units in History will be required for entrance to this department. One of these must be in Mediaeval and Modern European History, listed as "History B" in the "Entrance Requirements" printed in this Register.

I.

Three hours a week. Required of all B.A. Sophomores and B.S. Juniors.

In this course especial stress will be laid on Modern History and present-day problems. An attempt will be made to show how the problems and ideals of modern nations grew out of their past history, and how they are affected by international relations. This will be done as a preparation for the study of the governmental institutions of our own and other countries and as the basis of a correct understanding of the questions now engaging civilized nations.

Text-Books—Modern European History (Hazen).

II.

Three hours a week. Required of all B.A. Juniors.

This course will be devoted to a study of the history of the United States from early colonial times to the present day.

Text-Book—Bassett's Short History of the United States.

III.

Elective for Seniors. Two hours a week.

In alternate years a course will be offered in the history of England and Greater Britain. Offered in 1920-1921.

Text-Book—A Short History of England and Greater Britain (Cross).

A course in contemporary history will be offered in alternate years. Offered in 1921-1922.

Text-Books—The New Map of Europe (Gibbons); Pan-Germanism (Usher); America Among the Nations (Powers).

X. THE DEPARTMENT OF PHYSICS AND ASTRONOMY.

PROFESSOR HARRELL.

The course in this department consists of two years of Physics and one year of Astronomy. Besides a general lecture room on the second floor of Science Hall, a room provided with laboratory tables, and supplied with water, gas, and electricity, is devoted to experimental physics.

Entrance credit for at least one Carnegie unit in Natural Science is required for admission to this department, also a knowledge of Mathematics through Plane Trigonometry.

PHYSICS.

I. (a) General Physics.

This course embraces a study of the principles of mechanics, sound, heat, light, magnetism, and electricity, and is a required study in the Junior year for all degrees. The work will be conducted by lectures, recitations, and experiments before the class.

Two hours (Tuesday and Thursday).

Text-Book—College Physics (Reed and Guthe).

(b) Experimental Physics.

A course in laboratory experiments accompanied by lectures will be required in connection with the course in General Physics. A separate room is furnished with work tables, and each student provided with apparatus for performing carefully selected experiments.

Two hours (Friday).

Text-Book—A Manual of Experiments in Physics (Ames and Bliss).

II. Advanced Physics.

This course will be varied as the needs suggest, and is elective in the Senior year for all degrees. It is designed that this class especially shall keep in touch with the scientific progress of the day. The course during 1920-1921 will be devoted to a further study of Light and Sound. Two hours.

Text-Book—Light and Sound (Franklin and MacNutt).

ASTRONOMY.

This course embodies a general survey of Astronomical facts and principles, and is required in the Senior year for the B.S. degree. Frequent use of the six-inch equatorial telescope of the James Observatory adds interest to the study. A brief course in the history of Astronomy will be required. Two hours.

Text-Books—Introduction to Astronomy, Revised (Moulton); History of Astronomy (Berry).

Only those who have taken Junior Physics may take this course.

The Master's Degree.

In Physics the courses offered are measurements, (a) mechanics, heat, and electricity; (b) General Physics, including a special study of some selected phase of the subject.

Text Books—Peddie's Physics, Thompson's Electricity and Magnetism, Cajori's History of Physics, Glazebrook's Heat and Light, Stewart's Conservation of Energy, Watson's Physics. In Astronomy the course will be devoted wholly to Practical Astronomy.

XI. THE DEPARTMENT OF ROMANCE LANGUAGES.

PROFESSOR SANDERS.

This department offers courses in French and Spanish. The regular work in French begins with Course I, but for the benefit of those who have not been able to fulfill the entrance requirements in this subject before entering College, a preparatory course (Course A) is offered. This course, *when taken under the supervision of the College, and not counted as an entrance unit*, may be used as a two hour Junior or Senior elective. Classes meet three hours a week. For entrance Course I will count as two units, provided the student makes a grade of not less than 80.

For graduation six hours of college work in French or German are accepted as a substitute for Greek in the B.A. course. In the B.S. course six hours of French, Spanish, or German are required, and six additional hours may be substituted for Latin, classes in these three languages being interchangeable, hour

for hour. A student should, however, consult the professors in charge before planning to take more than two modern languages. Any course, not already counted, may be used as a Junior or Senior elective.

FRENCH.

Course A.

A beginner's course, covering 52 lessons in Fraser and Squair's Shorter French Course, along with the reading of simple texts. Special attention will be paid to the acquirement of an accurate pronunciation and to the training of the ear by the taking of simple French from dictation. The classroom activities and wall pictures are used as a basis for conversation. Sight reading is stressed in the latter part of the year. The class will be taught in sections so that the student may receive more individual attention.

Course I.

The methods of Course A will be continued according to the needs and aptitudes of the class. Part II of Fraser and Squair's French Literature. The plays of Corneille, Molière, and Racine irregular verbs and with weekly compositions. The greater portion of the time will be devoted to the careful reading of texts from nineteenth century prose fiction and drama.

Course II.

Extensive reading in class and in parallel assignments, with special stress laid on the literary side of the works. The first term will be devoted to the seventeenth century in order to give the student some first-hand knowledge of the Golden Age of French Literature. The plays of Corneille, Moliere, and Racine will be read along with selections from the most important of the prose writers. Special emphasis will be laid on the social and political setting and on the literary ideals of the age.

The second term will be devoted to the study of the novel and short story of the Realistic and Naturalistic schools of the nineteenth century.

Strachey's Landmarks in French Literature, supplemented by lectures and by assignments from Lanson's Histoire de la Litterature Française, will serve to give the student a general idea of the development of French literature.

Course III.

French Romanticism. Henning's Representative Lyrics of the Nineteenth Century will be used as a basis of the course. In addition will be read prose or dramatic works of Chateaubriand, Lamartine, Hugo, Mussett, and Gautier.

One hour of this course may, at the discretion of the class, be devoted to advanced composition and conversation.

SPANISH.

Inasmuch as only two years of Spanish can be offered, the courses are more advanced and both are ranked as college classes. Admission to Course I will be restricted to Juniors and Seniors in college, or to students who have completed one year of modern language study. Under no condition will a student be permitted to begin French and Spanish the same year. Two entrance units in Spanish will be required for admission to Course II.

Course I.

A beginner's course in grammar and reading. The class will be conducted along the same lines as the French work. Hills and Ford's First Spanish Course will be used in 1920-1921 followed by Pittaro's Spanish Reader, Schevill's First Reader in Spanish, and Dorado's España Pintoresca.

Course II.

Review of syntax and verb forms with weekly prose composition. Reading of nineteenth century prose fiction and drama with some work in commercial Spanish if the class desires it. Ramsey's Text-Book of Modern Spanish, Umphrey's Spanish Prose Composition, Ford's Main Currents of Spanish Literature.

XII. THE DEPARTMENT OF SOCIAL SCIENCES.

PROFESSOR NOBLE.
PROFESSOR LIN.

The aim of this department will be rather to do well a small amount of work than to cover a large field. Courses in Economics, Political Science, and Sociology will be offered. While these are elementary in their scope and nature, they will serve as a sound basis for further study in these subjects, and will be useful to those who seek to understand and improve our financial, political, and social life and institutions.

ECONOMICS.

PROFESSOR NOBLE.

A comprehensive survey of the field is undertaken, dwelling particularly upon the laws governing the production and consumption of wealth, business organization, wages and labor, rent, interest, etc. Recitations, readings, and discussions. Two hours, both terms.

SOCIOLOGY.

PROFESSOR NOBLE.

The fundamentals of this science will receive due attention during the first term. During the second term, attention will be concentrated upon the social problems which confront the Southern people in particular. A statistical investigation of social conditions in a Mississippi community will constitute a part of the course. Readings, discussions, and lectures. Two hours, both terms.

*POLITICAL SCIENCE.

PROFESSOR LIN.

During the First Term the origin of modern government in Europe and America will be considered historically. In the Second Term a brief course on International Law will be given.

Text-Books—Bryce's American Commonwealth. The Government of England.

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*Not open to Freshmen or Sophomores.

EXTENSION DEPARTMENT.

PROFESSOR NOBLE, Director.

It is the purpose of the Extension Department as far as possible to make the resources of the College available for people in their homes. Many who aspire to self-culture have not the means or the inclination to come to college for it. To such the Extension Department holds out a helping hand.

The College has a valuable equipment of books, buildings, and trained instructors. It is the privilege of the people to call for such service as the College can render; it is the duty and privilege of the College to devise ways and means for placing its service at the disposal of the people.

AID TO METHODIST MINISTERS.

Library Extension Service.—One of the most effective ways in which we are serving the ministers of Mississippi is in placing the books of our library subject to their call. We not only do this free of charge but we pay postage one way on any book that may be ordered from us. Books may be kept out for the period of one month.

The Pastor's Information Bureau.—We are now collecting information concerning numerous problems of the pastorate. In a short while we hope to have data on almost any question about which a pastor may wish to inquire. We will make this information available on request, and will also publish from time to time bulletins of information.

AID TO HIGH SCHOOL PUPILS AND TEACHERS.

Debates and Public Speaking.—The Extension Department provides assistance to high school pupils in the selection of speeches and in the preparation of debates.

Lecturers and Commencement Orators.—Members of the College faculty are available for lectures and public speeches on commencement, anniversaries, and other public occasions.

Judges and Referees for High School Contests.—On short notice the Extension Department can provide properly qualified judges and referees for all high school contests, athletic and literary.

AID TO CLUB WOMEN.

Lecturers and Advice.—Members of the College faculty from time to time lecture before women's clubs. We are in position to provide assistance in the planning and preparation of club programs.

Address the Director for explanatory bulletins and further information.

SCHEDULE OF LECTURES

Periods	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30—9:30	German A	Bible I	German A	Bible I	German A	Bible I
	Spanish I	English II	Spanish I	English II	Spanish I	English II
	Greek A	Psychology	Greek A	Psychology	Greek A	Psychology
	Education I	Spanish II	Education I	Spanish II	Education I	Spanish II
	Mathematics III	History III	Mathematics III	History III	Mathematics III	History III
9:30—10:30	History I (1)	History I (2)	History I (1)	History I (2)	History I (1)	History I (2)
	English III	Greek I	English III	Greek I	English III	Greek I
	Mathematics II	Education VII	Mathematics II	Education VII	Mathematics II	Latin III
	Education X	Biology I	Education X	Biology II	Education X	French I
	German I	Latin III	German I	History III	German I	Latin A
	Astronomy	Latin A (1)	Physics II	Latin III	Astronomy	Education VII
	French I		French I	French I (2)	French I	
10:30—11:00	Chapel	Chapel	Chapel	Chapel	Chapel	
11:00—12:00	English I (1)	French A (1)	English I (1)	French A (1)	English I (1)	French A (1)
	Chemistry I	German III	Chemistry I	German III	Chemistry I	German III
	Economics	Physics I	French A (2)	Physics I	Economics	English I (2)
	Ethics	Bible II	Ethics	Bible II	Ethics	
	Logic	Sociology	Logic	Sociology	Logic	
	French A (2)	English I (2)		Geology	French A (2)	
				English I (2)		
12:00—1:00	Mathematics I (1)	Latin I	Mathematics I (1)	Latin I	Mathematics I (1)	Latin I
	Latin II	French II	Latin II	French II	Latin II	French II
	German II	Greek II	German II	Greek II	German II	Greek II
	Chemistry II (a)	English IV	Chemistry II (a)	English IV	Chemistry II (c)	History II
	Political Science	History II	Political Science	History II	Political Science	Math. I (2)
		Mathematics I (2)		Mathematics I (2)		
2:00—3:00	Hist. Philosophy		Hist. Philosophy	Chemistry I,	Hist. Philosophy	
			Chemistry II (b),	Laboratory	Physics I,	
			Laboratory	Biology I	Laboratory	
			Chemistry III,	Laboratory	Physics II,	
			Laboratory	Biology II,	Laboratory	
				Laboratory		
3:00—4:00		Bi-Weekly	Chem. II (b) Lab.	Chemistry I Lab.	Physics I Lab.	
		Meeting of the	Chem. III Lab.	Biology I Lab.	Physics II Lab.	
		Faculty		Biology II Lab.		

THE SUMMER SCHOOL.

June 14 to August 14, 1920.

The Summer School has been more thoroughly organized, and will be under the direction of Professor G. L. Harrell.

Courses will be offered in Astronomy, Education, Greek, Latin, Mathematics, Physics, and in other subjects as they may be arranged with the Heads of the Departments concerned.

The charges for these courses will be at the rate of $25.00 for one course, and $40.00 for two courses, payable in advance. There will be an incidental fee of $1.00 for each student registering for work. In laboratory courses the regular laboratory fee of the College will be charged.

Credit in the College will be allowed for five hours of new work, for six hours of old work, or for three hours of old work and three hours of new work.

Detailed Statement of Courses.

Astronomy.....Professor Harrell

The course in this subject will consist of the study of the general principles of Astronomy as contained in Young's Manual of Astronomy, together with frequent use of the instruments in the James Observatory.

Physics.....Professor Harrell

This course will be the equivalent of that offered in the College during the regular session.

Education.....Professor Harrell

These courses will be arranged upon consultation with the Instructor concerned.

Latin.....Professor Key

1. Virgil's Aeneid; Bennett's Grammar; Prose Composition. The Freshman course as given during the regular session.

2. A course in methods of teaching High School Latin. Especially designed for teachers and prospective teachers in high schools.

Greek.....Professor Key

Xenophon's Anabasis. Review of Grammar. Practice in sight translation. The second year course as given during the regular session.

Credit will be given in the College for the course in Greek as Freshman work, or as Junior Electives.

Mathematics.....Professor Mitchell

1. Elementary Algebra to Quadratics. One Course. This will count as one unit for college entrance credit.

2. Plane Geometry. One Course. This will count as one unit for college entrance credit.

3. Algebra and Geometry; Quadratics and beyond, and Solid Geometry. This will count as one unit for college entrance credit. One Course.

4. College Algebra. One Course.

5. Plane Trigonometry. One Course.

If Courses 4 and 5 are taken as review they may be taken jointly. Three hours college credit allowed.

SUMMER SCHOOL FACULTY.

G. L. HARRELL, Director.

D. M. KEY.

B. E. MITCHELL.

A. G. SANDERS.

For further information, address

PROFESSOR G. L. HARRELL,
812 Arlington Avenue,
Jackson, Mississippi.

MILLSAPS PREPARATORY SCHOOL.

The Preparatory Department of Millsaps College was reorganized in 1911 into a separate school independent of the College in course of study, discipline and general management. The home of the Millsaps Preparatory School is Founder's Hall, a large three-story brick building, containing the assembly hall, class rooms, the dining hall and about fifty dormitory rooms. The building is steam heated and equipped with electric lights, water-works and all modern conveniences.

Discipline.

Regulations suited to the needs of youthful students are enforced. Gentlemanly conduct is insisted upon. Students are forbidden to go to town at night, except when absolutely necessary. From 7 to 9:30 at night they are required to assemble in the study hall and engage in preparation of lessons.

Course of Study.

The course of study is that of the regular four-year high school. "Thoroughness" is the watchword. As far as possible, individual attention is given to backward and delinquent students. When the course is completed the graduate is prepared to enter any college or university in the country, or to begin at once the active duties of life.

*EXPENSES.

The preparatory students are expected to furnish their own furniture which may be purchased after arrival, under supervision of the Head Master.

Each student should bring with him four sheets for a double bed, blankets or quilts, a pillow with cases, and six towels.

Free Tuition—(See page 52).

For further particulars send for special catalogue or write:

A. F. WATKINS, President,
or J. REESE LIN, Secretary.

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*For expenses see page 53.

PART IV.

ALUMNI ASSOCIATION AND REGISTER OF STUDENTS.

ALUMNI ASSOCIATION.

OFFICERS.

President

J. T. Calhoun, '96.....Columbus

Vice-President

J. R. Countiss, '02.....Jackson

Secretary-Treasurer.

G. L. Harrell, '99.....Jackson

DEGREES CONFERRED IN 1919.

Bachelor of Arts.

Alford, Ruth E.....Pocahontas
Allred, Mae.....Jackson
Johnson, Hancy M.....Jackson
Johnston, Clara B.....Jackson
Mitchell, Frank K.....Attalla
Sessions, Richard A. J.....Woodville
Sharbrough, Selwyn W.....Port Gibson

Bachelor of Science.

Dearman, Dewey S.....New Augusta
Lester, Garner M.....Jackson
Manship, Elizabeth T.....Jackson
McRee, Richard M.....Grenada
Norton, Clarence C.....Crystal Springs
Vesey, John B.....Pocahontas

Graduate Student.

Dearman, Dewey S., B.S.....New Augusta

REGISTER OF STUDENTS.

Seniors.

Bane, John R.....Eupora
Bennett, George R.....Madison
Bufkin, William E.....Glancy
Clegg, Hugh H.....Mathiston
Harkey, Swepson F.....Terry
Harmon, Alexander P.....Vicksburg
Harris, Kathryn E.....Jackson
Howorth, Carl G.....Forest
Huntley, Michel C.....Shubuta
Kearney, Burnham L.....Flora
Lamb, Reuben B.....Eupora
Norton, Henry A.....Logtown
Pears, Thomas G.....Water Valley
Roberts, Leo B.....Laurel
Simpson, Robert E.....Jackson
Ventress, Charles G.....Woodville

Juniors.

Abney, R. P.....Montrose
Black, M. M.....Jackson
Bott, Minor L.....Jackson
Bullard, Mattee B.....Jackson
Calhoun, L. J.....Jackson
Crisler, Annie.....Jackson
Cunningham, H. G.....Aberdeen
Dawkins, O. G.....Montrose
Dawson, H. A.....Woodville
Day, W. L.....Brookhaven
Ervin, E. M.....Columbus
Graves, B. B.....Hazlehurst
Harrell, R. F.....Waterproof, La.
Hebert, L. B.....Abbeville, La.
Hollingsworth, R. T.....Summit
Hunt, B. M.....Port Gibson
King, E. A.....Summit
Rutledge, J. O.....Lake
Sells, Irl H.....Jackson
Shipman, A. L.....Ruleville
Smith, J. F.....Canton
Spann, Willie.....Jackson

Ventress, Charles G.....Woodville
Wesley, C. W.....Foxworth
West, A. M.....Hamilton

Sophomores.

Bales, W. B.....Chattanooga, Tenn.
Blackwell, A. W.....Montrose
Boyles, A. J.....Homewood
Clark, Nellie.....Jackson
Collins, H. B.....Onville, La.
Cook, L. B.....Bovina
Corban, L. C.....Fayette
Crawford, Ouida.....Jackson
Dixon, L. M.....Jackson
Eaton, E. A.....Columbia
Edwards, B. C.....Jackson
Edwards, W. C.....Jackson
Farrar, Annie L.....Jackson
Felder, H. C.....Summit
Ford, B. C.....Jackson
Fowler, W. B.....Ennis, Texas
Giardina, Rose.....Greenville
Harris, J. B.....Jackson
Hartfield, Clara V.....Jackson
Hatfield, W. H.....Winnsboro, La.
Hinton, A. M.....Lumberton
Honeycutt, M. I.....Rayville, La.
Horne, Mabel.....Jackson
Joyner, A. L.....Baton Rouge, La.
Kellogg, W. L.....Boyle
Long, L. W.....Satartia
Lotterhos, F. J.....McComb
Morse, S. E.....Jackson
Musselwhite, J. D.....West
McCormick, C. L.....Summit
McCormick, M. L.....Summit
McDonnell, Ada.....Jackson
McKean, Mary Helen.....Jackson
Nelson, R. K.....Haughton, La.
Patton, Lurline.....Jackson
Patton, Gordon S.....Jackson

Scott, W. A., Jr.....Jackson
Sells, J. W.....Meridian
Smith, C. L.....Jackson
Stapp, C. J., Jr.....Hazlehurst
Stiles, E. P.....Canton
Stokes, W. E.....Macon
Sullivan, C. C.....Jackson
Swearingen, Mack B.....Jackson
Thompson, R. H., Jr.....Jackson
Villee, H. L.....Jackson
White, A. C.....Alexandria, La.
Yerger, Wirt A.....Jackson

Freshmen.

Abney, J. B.....Newton
Addkisson, W. E.....Jackson
Allred, F. B.....Jackson
Applewhite, N. E.....Jackson
Bailey, A. W.....Coldwater
Bailey, W. P.....Coldwater
Baird, E. O.....Houston
Ball, Helen P.....Jackson
Baxter, J. F.....Logtown
Bethune, J. G.....Bond
Boatner, E. B.....Potts Camp
Brame, Elizabeth.....Jackson
Brewer, Dan.....Kosciusko
Cagle, Gladys.....Jackson
Causey, Jack.....Summit
Chapman, P. G.....Archibald
Coursey, J. T.....Decatur
Crawford, Daley.....Laurel
Crisler, C. E.....Jackson
Crisler, Elizabeth.....Jackson
Crisler, Josephine.....Jackson
Crosby, H. H.....Picayune
Currie, McOyd.....Magee
Dawkins, O. G.....Montrose
Deterly, J. A., Jr.....Jackson
Downing, May E.....Jackson

Donald, S .L.....Goodman
Faulkenberg, R. L.....Jackson
Ferguson, F. C.....Birmingham, Ala.
Ford, R. A.....Jackson
Foxworth, S. R.....Foxworth
Gibson, J. F.....Mendenhall
Grace, J. N.....New Albany
Graves, H. G.....Hazlehurst
Gray, H. W.....Jackson
Green, Margaret G.....Jackson
Green, Rachel.....Jackson
Harmon, C. G. A.....Poplarville
Hartfield, Rebecca.....Jackson
Henderson, R. B.....New Albany
Hines, Bertha B.....Jackson
Holmes, W. C.....Summit
Honeycutt, M. I.....Rayville, La.
Howell, W. B.....Lexington
Howie, E. E.....Jackson
Howie, Kathryn.....Jackson
Howorth, J. M.....Forest
Hutton, S. G.....Jackson
Johnston, Isabel F.....Jackson
Kile, Erma M.....Jackson
Kennedy, J. W.....Jackson
Kirkland, J. T.....Greenwood
Lindsey, Laura B.....Jackson
Linton, G. A.....Fernwood
Lowe, A. B.....Jackson
Lyles, J. W.....Anguilla
Mann, Daisy E.....Jackson
Mann, J. W.....Jackson
Manning, C. E.....Shivers
Marshall, W. F.....Jackson
Mellard, H. H.....Purvis
Morse, H. M.....Jackson
Myers, R. L.....Brandon
McCormick, C. L.....Summit
McMullan, Anne G.....Jackson
McNair, M. S.....Mt. Olive

McNair, S. D. ..... Jackson
McNeil, D. F. ..... Gloster
McQuaig, W. E. ..... Waynesboro
McRee, S. D. ..... Coffeeville
Nail, Minnie L. ..... Jackson
Nelson, Florian ..... Vicksburg
O'Ferrall, Carter ..... Jackson
Oliphant, W. H. ..... Jackson
Pack, J. B. ..... Hattiesburg
Padgett, C. L. ..... Jackson
Peatross, Normastel ..... Jackson
Pickens, R. B. ..... New Albany
Pittman, S. I. ..... Coffeeville
Rankin, H. L. ..... Columbia
Rawls, J. J. ..... Mt. Olive
Ray, C. M. ..... Walnut
Reed, F. W. ..... Wiggins
Rees, J. L. ..... Booneville
Rogers, Billy ..... New Albany
Ruffin, J. T. ..... New Augusta
Ruffin, B. S. ..... New Augusta
Schultz, J. T. ..... Gallman
Scott, Cecil ..... Jackson
Selby, Elizabeth ..... Jackson
Skinner, Henrietta ..... Jackson
Smith, P. E. ..... New Augusta
Steen, J. W. ..... Jackson
Stewart, Tressie M. ..... Jackson
Stokes, C. G. ..... Meridian
Sullivan, T. H. ..... Hattiesburg
Summer, S. A. ..... Columbia
Sumrall, O. E. ..... Montrose
Swinney, K. L. ..... Lexington
Sylverstein, R. E. ..... Tylertown
Thompson, Ruth G. ..... Loranger, La.
Vesey, W. H. ..... Pocahontas
Virden, Annie S. ..... Jackson
Voight, Marguerite ..... Jackson
Ware, W. N. ..... Montrose
Warrington, W. P. ..... Pass Christian

Watkins, Leigh.....Jackson
Watts, G. R.....Ruleville
Wharton, C. L.....Jackson
Wharton, Rosena D.....Jackson
Wilkins, O. H.....Jackson
Wills, Elizabeth.....Jackson
Wilson, Dorothy.....Batesville
Windham, E. K.....Booneville

Special Students.

Alford, Collye W.....Magnolia
Chapman, William O.....Archibald, La.
Cheatham, Estelle.....Jackson
Garber, Jesse H.....Jackson
King, Miriam J.....Jackson
Phillips, W. H.....Jackson
Philp, Janie Irene.....Jackson
Scott, Evelyn.....Jackson
Sharp, L. M.....Jackson
Strait, C. H.....Florence
Thompson, C. C.....Loranger, La.
Tumlin, J. E.....Bishop

MILLSAPS PREPARATORY SCHOOL

Roll of Students.

Andrews, Clinton E.....Delhi, La.
Armstrong, Childress.....Delhi, La.
Bethune, Malcolm C.....Leesville, La.
Bostick, Alexander.....Benoit
Bufkin, Earl J.....Glancy
Bush, Roby C.....Macon
Campbell, Wm. E., Jr.....Silver City
Carr, Chas. H., Jr.....Tunica
Carson, Frank D.....Craig
Carter, John, Jr.....Jackson
Chatoney, E. M.....Doddsville
Clark, Guy E.....Leakesville
Dodds, Cary P.....Tutwiler
Dillard, James, Jr.....Smedes, La.

Downing, Jack B. ..... Leesdale
Dukes, D. M. ..... Adelle
Eastland, Jas. O. ..... Jackson
Elrod, Herbert F. ..... Alligator
Fornea, Robert D. ..... Varnado, La.
Gaines, George W. ..... Lula
Gandy, George A. ..... Sanford
Godwin, Hugh ..... Jackson
Gowdy, W. B., Jr. ..... Jackson
Griffin, G. J., Jr. ..... Abbeville, La.
Guild, George N. ..... Jackson
Harrell, Wm. O. ..... Jackson
Harris, Ellis ..... Jackson
Hays, C. R. ..... Jackson
Hays, Inez ..... Jackson
Hill, Wm. E. ..... Millry, Ala.
Hooker, Wm. B. ..... Edwards
Hutton, James V., Jr. ..... Jackson
Kennington, Jack A. ..... Jackson
Kling, Marion ..... Satartia
Lambeth, Brooks R. ..... Louise
Lambeth, Calvin T. ..... Louise
Leverett, Blanks ..... Jackson
Ligon, Jack B. ..... Jackson
Long, Winston ..... Dancy, Ala.
McIntosh, Tarver M. ..... Collins
Middleton, Eugene G. ..... Pocahontas
Miller, Romie ..... Natchez
Money, James D. ..... Greenwood
Montgomery, John F. ..... Natchez
Morris, Paul ..... Dancy, Ala.
Murray, Clanton J. ..... Pelahatchie
Murray, R. E., Jr. ..... Pelahatchie
Nelson, Chester F. ..... Crenshaw
Newton, Jere ..... Jackson
Norton, Warren ..... Logtown
Page, Bryan K. ..... Crenshaw
Packwood, Georgie ..... Jackson
Plunkett, Alpheus, Jr. ..... Jackson
Robbins, Edward J. ..... Paulette

Scales, Erie O.	Jackson
Shoffner, James M.	Byhalia
Smith, Burnice W.	New Augusta
Smith, Lew	Birmingham, Ala.
Sparkman, Roderick, Jr.	Cooksville
Spivey, Harry C.	Greenwood
Stockett, S. H., Jr.	Jackson
Stokes, Sidney A.	Jackson
Stokes, Walter	Jackson
Sullivan, James	Dublin
Vest, Jack A.	Lake Cormorant
Wasson, Zack B.	Ethel
Welch, Herbert W.	Tylertown
Younger, W. R.	Bunkie, La.

SUMMARY.

Graduate Students	1
Seniors	16
Juniors	25
Sophomores	48
Freshmen	114
Special Students	12
Preparatory	68
Total	284

(Locatio..... (Date).....

IMPORTAN ad carefully the requirements stated in the Register on pages 25-35, y September 10th.

SUBJECT	BRANCH	No. Weeks in Term	Periods per Week	Minutes in Period	No. Books Completed	Grade	Passing Grade
English	merican History and Civics						
	ncient History						
	fediaeval and Modern History						
	nglish History						
Mathemati	irst Latin Book or Grammar and Composition						
	aesar (state amt. of exercise work)						
	icero (state amt. of exercise work)						
	irgil (state amt. of prose composition)						
Greek	lementary Grammar						
	eading						
French	lementary Grammar						
	eading						
Science	Iechanical Drawing						
	griculture						

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Scales, Erie O. ..... Jackson
Shoffner, James M. ..... Byhalia
Smith, Burnice W. ..... New Augusta
Smith, Lew ..... Birmingham, Ala.
Sparkman, Roderick, Jr. ..... Cooksville
Spivey, Harry C. ..... Greenwood
Stockett, S. H., Jr. ..... Jackson
Stokes, Sidney A. ..... Jackson
Stokes, Walter ..... Jackson
Sullivan, James ..... Dublin
Vest, Jack A. ..... Lake Cormorant
Wasson, Zack B. ..... Ethel
Welch, Herbert W. ..... Tylertown
Younger, W. R. ..... Bunkie, La.

SUMMARY.

Graduate Students	1
Seniors	16
Juniors	25
Sophomores	48
Freshmen	114
Special Students	12
Preparatory	68
Total	284

RECORD OF ..... H.

(Location of School) ..... (Date) .....

IMPORTANT—Students who wish to matriculate in MILLSAPS COLLEGE should read carefully the requirements stated in the Register on pages 25-35, and have this Entrance Blank filled out and forwarded to the Registrar by September 10th.

SUBJECT	BRANCH	No. Weeks in Term	Periods per Week	Minutes in Period	No. Books Completed	Grade	Passing Grade
English	Higher English						
	Grammar						
	Rhetoric and Composition						
	English Literature						
	Reading—Name Books						
Mathematics	College Algebra to Quadratics						
	Quadratics through Progressions						
	Plane Geometry						
	Solid Geometry						
	Plane Trigonometry						
Greek	Grammar and Composition						
	Xenophon's Anabasis (state amt. of exercise work)						
French	Elementary Grammar						
	Reading						
Science	Physics, including Laboratory						
	Chemistry						
	Botany						
	Zoology						
	Physiography						

SUBJECT	BRANCH	No. Weeks in Term	Periods per Week	Minutes in Period	No. Books Completed	Grade	Passing Grade
History	American History and Civics						
	Ancient History						
	Mediaeval and Modern History						
	English History						
Latin	First Latin Book or Grammar and Composition						
	Caesar (state amt. of exercise work)						
	Cicero (state amt. of exercise work)						
	Virgil (state amt. of prose composition)						
German	Elementary Grammar						
	Reading						
Spanish	Elementary Grammar						
	Reading						
Vocational Subjects	Mechanical Drawing						
	Agriculture						

Signed .....

(Superintendent) (Principal) of .....

NOTE—According to the plan adopted by the Department of High Schools and Colleges of the Mississippi Teachers' Association, May 2nd, 1919, this Entrance Certificate, when filled out, is **not to be given to the student certified**, but is to be forwarded by the officer of the school to the "Registrar of ..... College." This should be not later than September 10th, 1920. This allows for delay of mails.

(Address).....,

....., 1920.

Doctor J. M. Sullivan,

Treasurer of Millsaps College,

Jackson, Mississippi.

My dear Sir:—

Please find enclosed $....., for which reserve a room in the Millsaps College Dormitory for me. I shall enter Millsaps College in September, 1920.

(Signed).....

P. S.—Rooms will be reserved for a short time after Sept. 15th.